



**The Swiss Center for Conflict Research,
Management and Resolution**
In the name of Sigi and Lisa Daniel

Annual Report 2018-2019

November 2019, Edited by David Schiff



The Faculty of Social Sciences

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The Swiss Center for Conflict Research, Management and Resolution

in the name of Sigi and Lisa Daniel

The Faculty of Social Sciences
The Hebrew University of Jerusalem

About the Center

The Center for Conflict Research, Management and Resolution is an interdisciplinary center established in 1999 at the initiative of the Swiss Friends of the Hebrew University and the European Executive Council of the University. The center was dedicated by former Swiss President Ruth Dreyfus in May 2000.

The Center operates within the Faculty of Social Sciences at the Hebrew University and is comprised of students and researchers from various disciplines who have displayed interest in its areas of research. The Center is dedicated to the study of the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including social psychology, international relations and political science, communication and media studies, sociology, education and law.

The activities of the Swiss Center fall into four main categories:

1. **Multidisciplinary Masters and Doctoral Study Program:** This program is intended for advanced students of the social sciences who want to study and acquire skills in conflict management and resolution in different areas. Students learn about the theories, methodologies, strategies and techniques for managing and resolving conflicts, and for solving problems between social, economic, ethnic and political groups, as well as states.
2. **Mediation and Negotiation Training Program:** This program trains mediators for work in the Israeli mediation system. Such mediators, in tandem with the relevant authorities, can help relieve the burden of an overloaded court system. Students who have backgrounds in psychology, sociology, social work, international relations, education, law, and communication concentrate on gaining skills within the program, while supplementing their studies with an internship in community, municipal, and government offices. The Center also encourages the development of special programs for intervention in the education system, especially high schools.
3. **Research:** Students and faculty at the Center research the local, regional, and international dimensions of conflict management and resolution in theory and in practice. Papers produced by the Center are printed and disseminated to various journals and publications.
4. **International Exchange:** The Center aims for a cross-fertilization of ideas between scholars and practitioners who analyze, manage, and resolve conflicts. Seminars, workshops, and conferences bring colleagues together for productive exchanges.



From the Director

Another year has come and gone at the Swiss Center. This year, eighteen additional students have concluded their studies, two of them Magna Cum Laude.

The 2018-2019 academic year saw us continue to develop our academic program, as we added several new theoretical core courses as well as practice-oriented workshops, among them Cinema in the Eye of Conflict (Dr. Raya Morag) and Psychological and Creative Processes in Management of Interpersonal and Political Conflicts (Dr. Tsfiria Grebelsky – Lichtman). Our constantly updated and improved academic program enables the Swiss Center to continue attracting excellent students and to remain the most prestigious program in conflict research, management and resolution in Israel.

I would like to thank our generous donors who contributed to the Center. Without your generosity, it would have been impossible to continue all of our activities in various domains such as teaching, research, workshops, conferences and collaborations with other organizations and institutions.

Special thanks to the members of the Swiss Association of the Friends of the Hebrew University for their help and support, especially to Mrs. Nadia Guth-Biasini, Mr. David Wollach, Mrs. Nathalie Berrebi, Dr. Eric Hauf, and Mrs. Nilly Sikorsky for their continued support of the Swiss Center and its activities.

The following report describes the work and achievements of the Swiss Center and Program for Conflict Research, Management and Resolution during the past year.

Professor Ifat Maoz

Head, Swiss Center for Conflict Research,
Management and Resolution
The Hebrew University of Jerusalem

The Swiss Center Study Program

Faculty



Prof. Ifat Maoz
Center Director
(2012-2013,
2015- present)



Dr. Christian Baden



Prof. Itay Fischendler



Prof. Elie Podeh



Prof. Ilana Ritov
(Center Director
2009-2012)



Dr. Yuval Benziman



Prof. Zohar Kampf



**Prof. Keren
Tenenboim -
Weinblatt**



**Dr. Tobais Ebbrecht
- Hartmann**



**Dr. Tsfir Grebelsky
- Lichtman**



Prof. Eitan Alimi



Dr. Dmitry Epstein



**Dr. Neta
Kligler - Vilenchik**



Adjunct Faculty



**Dr. Yehudith
Auerbach**



Adv. Yael Ezraty



Adv. Yael Ilany



Dr. Yiftach Ron
Academic Projects
Coordinator and
Methodological
Advisor



**Dr. Maya
De-Vries**
Internship
Project
Coordinator



**Adv. Carmit
Fenton**



**Dr. Maya
Kahanoff**
Dialogue
Program
Coordinator



**Dr. Hananel
Rosenberg**



Tal Orian Harel

***Swiss Center
Coordinator,
Advisor and
Website
Coordinator***



Reut Israeli
Faculty of Social
Sciences,
room 3412

Emeritus



Prof. Yaacov Bar-Siman-Tov (1946-2013)
Center Founder and Director, 1999-2009



Prof. David Bargal
(Founding member)

Contact

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Email: crmr@savion.huji.ac.il

Facebook: <https://www.facebook.com/conflict.huji>

Courses of study

Masters Program Courses

Theoretical Core Courses

- Theories and Research in Conflict Resolution
- Psychology and Society in Conflicts
- Propaganda Revisited: Political Persuasion in Social Conflicts
- The Holocaust, Collective Memory and Cinema
- Cybersecurity: technology, policy and politics
- Terrorism Docudrama: Political Violence, Cinema and Visual Culture in the Global Age
- Global Protest Communication
- Multinational Corporations in World Politics
- Theories and Approaches in the Study of Political Violence and Terrorism
- Spatial Planning in Contested Spaces: The Case of Israel and Palestine
Israel: Politics and Society

Interdisciplinary Departmental Seminar

Training Courses: Tools and Techniques

- Effective Negotiation, Mediation and Conflict Resolution
- Dialogue, Narratives, Identities in Conflict Resolution
- Another Journey: Following the Tracks of Conflict and Diversity

Research and Methodological Courses

- Media and Discourse in Political Conflict
Quantitative Textual Analysis



Elective Courses

Swiss Center cluster (courses from the program)

- Psychology and Society in Conflicts
- Global protest communication
- Theories and Research in Conflict Resolution
- Cybersecurity: technology, policy and politics
- Propaganda Revisited: Political persuasion in social conflicts
- The Holocaust, Collective Memory and Cinema
- Quantitative textual analysis
- Media and Discourse in Political Conflict
- Terrorism Docudrama: Political Violence, Cinema and Visual Culture in the Global Age

Political, International, Legal, Media Cluster

- Multinational Corporations in World Politics
- Transitional Justice Processes: Political Cultural and Media Aspects
- International Human Rights Law
- The Role of International Law in Resolving the Middle-East Conflict
- Jerusalem: between Zionism and the Arab National Movement
- Christians, Jews, Samaritans, Muslims: Cultural Encounters and Religious Conversion in Medieval Palestine
- Israel's Defense Policy: The Limits of Military Power
- Israel, the West and Radical Islam

Social, Psychological, Cultural, Gender, Cinematic Cluster

- Spatial Justice and Cities
- Culture and Inequality in Global Perspective
- The Transition to a Low Carbon Society: a 3-day Field Workshop in the Desert
- Human Rights and Democracy
- Introduction to the Anthropology and Sociology of Israeli Society: The Many Facets of Israel
- Israel from a Gendered Perspective
- From Jews to Hebrews (and back): The Zionist Culture between Continuation and Revolt
- Religion in Israeli Society

The Students

Eighteen talented students started their first year in the program during the 2018-2019 academic year. Many others applied but were not accepted due to a non-satisfactory grade average. Most of the accepted students came from the Hebrew University, while others came from universities abroad such as Georgetown University, Universidad de las Americas, and Universidad Nacional de Colombia. Swiss Center students come from a wide variety of disciplines, including communication, computer sciences and engineering, education, international relations, business management, criminology, medical lab sciences, Middle Eastern studies, multi-disciplinary studies, law, political sciences, psychology and social work.

In addition, eighteen students concluded their studies this year. The following are the names of students who graduated with honors:

Magna Cum Laude

Tal Orian Harel
Lee Eldar
Carolina Greenstein Primer

Cum Laude

David Liran
Mari Asma
Ariel Nurah Cohen
Nadiva Fenster
Roli Klinger

Additionally, we congratulate **Dr. Maya de Vries-Kedem** and **Dr. Ibrahim Hazboun** for completing their Doctoral degrees this year.



Alumni

Alumni of the Swiss Center include close to 250 graduates. Over the years, program graduates have filled numerous senior-level positions in the following sectors: **Universities and Colleges** (Dr. Nimrod Rosler, TAU; Dr. Michal Reifen, IDC; Maya de Vries, Hebrew University, the Swiss Center); **The Ministry for Foreign Affairs** (Yosef Levi – representative at the embassy in Turkey and Uruguay; Ran Yaakoby – diplomat); **The Prime Minister's Office** (Dr. Kobi Michael); research institutes such as the Jerusalem Institute for Israel Studies; **professional mediators** (Adv. Yael Ezraty; Adv. Oshrit Zohar); **peace education and peacemaking organizations; media and journalism** (Hagit Kaminetzky: Operations Manager & Assistant to CEO – Israeli Television, Keren Tamir: former Communication Officer of Hapoel Jerusalem); and in municipal and national leadership positions such as Rachel Azaria, who served on the Jerusalem City Council as Deputy Mayor of Jerusalem and served as a member of the 20th Israeli Parliament.

Outstanding Research Students at the Swiss Center

Two outstanding research student who began their research work in 2018 have been awarded a grant from the Swiss Center to support their research.



Clementine Haddad-Levy

Title: The treatment of conflictual historical subjects in Israeli social media – the “History Lovers” page as a case study

Supervisor: Dr. Yuval Benziman

Abstract: Conflict-related beliefs and conceptions are omnipresent in societies involved in intractable conflicts (Bar-Tal, 2013). Israel is no exception, and one can find endless stages where such beliefs are visible, especially considering the fact that in Israel using social media as a platform for political debate is deemed legitimate (Mor, Kligler-Vilenchik, & Maoz, 2015).

The present study focuses on the “History Lovers” public Facebook group, a popular group including around 230,000 members and open to all, regardless of gender, age, ethnicity or political beliefs, a fact reflected in its diversified contents. Through a Grounded-theory-based qualitative analysis of relevant posts and comments, this study seeks to identify and examine salient themes emerging in public debates of history online. Whereas existing academic literature has focused on the role of history textbooks in the shaping of collective memory (Podeh, 2000), this research looks to expand previous research to the newer stage of social media, by looking into its contribution to the perpetuation of a consensual reality in accordance with the national narrative.

Preliminary results have so far shown three emerging themes: belief in self-victimhood and praise of self-sacrifice are ubiquitous, biases related to the in-group and out-group - described as positive and negative, respectively - are commonly expressed, and patriotism-Zionism and criticism are repeatedly deemed incompatible. Beside these -somewhat straightforward- findings, the full results will be carefully examined in order to identify patterns that may be less apparent, but no less interesting.



Eyal Isman

Title: Themes, perceptions and patterns of expressions, regarding the Israeli ultra-orthodox community, as reflected in talkbacks on Ynet

Supervisor: Prof. Ifat Maoz

Abstract: The main objective of the present study is to examine the nature of the themes, perceptions and patterns of expression regarding the Israeli ultra-Orthodox community, as reflected in talkbacks on the Ynet website, a highly popular online news and media platform in Israel.

The themes, perceptions and patterns of expression of the talkback writers towards the ultra-Orthodox community were identified by analyzing the thematic content of the talkbacks. The study includes 3,084 responses to four articles that were sampled in two separate periods during the year 2018. The findings reveal six main themes. The findings suggest that uncivil discourse identified in previous studies in the context of the right wing-left wing political rift in Israel (Harel, 2018; Dori-Hacohen & Shavit, 2013) may also characterize the talkbacks' discourse in the context of the schism between the secular and the ultra-Orthodox community in Israel.

In addition, the findings indicate that the use of uncivil patterns of expression as a tool for constructing ingroup identity and boundaries – which was identified in the context of the right-wing-left wing rift in Israel - might be also relevant in the context of the schism between the secular and ultra-Orthodox communities in Israel.

The themes and the patterns of expressions identified in this study are also consistent with the rhetorical strategies recognized in previous research literature as strategies aimed at structuring outgroup de-legitimization (Bar-Tal & Hammack, 2012).

Hans Guth Dreyfus Fund For Conflict Resolution And The Law

The Aharon Barak Center for Interdisciplinary Legal Research and the Swiss Center for Conflict Research, Management and Resolution invited doctoral students and post-doctorate researchers to submit applications to the Hans Guth Dreyfus Fund doctoral and post-doctoral fellowships for the 2019 – 2020 academic year.

The research supported by the grants will be presented by the research fellows in seminars and conferences organized by the Barak Center and the Swiss Center.



Scholarship Recipients 2019-2020

Olga Pasitselka, Doctoral Student, Department of Communications and Journalism

Research: Reception of ideological narratives in Russian-Ukrainian conflict: the role of identity

Supervisor: Dr. Christian Baden

Abstract: In a situation of violent political conflict, the normal functioning of media systems may be distorted by ‘polyphonic propaganda machines’ that construct conflicting narratives, attempting to delegitimize discordant opinions. However, individuals do not simply follow one of the narratives, but often try to build a coherent perspective out of this ‘informational noise.’ Understanding how individuals make sense of the political ‘world outside,’ facing mutually exclusive frames and perspectives, is critical to comprehending the process of public opinion formation that can lead either to conflict escalation or its resolution. Scholars attempted to explain the phenomenon of narrative appropriation through the relatively linear processes of media agenda setting or framing, or by more or less compliant decodings, responding to individual predispositions. My research attempts to achieve a more holistic vision of the narrative appropriation process in the contested media environment, with a special emphasis on the role of identity and community as mediators in appropriation of strategic media narratives.

In my study, I will investigate how the interplay of personal experiences and attitudes, socially shared perceptions and values, as well as the structure of the social group interact in shaping audiences’ reception of competing mediated narratives. In the increasingly polarized debate of the Russian-Ukrainian conflict, the two strategic narratives, promoted by different political actors and media, are simultaneously available and salient to audiences in Ukraine, forcing them to position themselves relative to these competing views and thus choosing a side in the conflict. Engaging with the contrasting media interpretations of political events, I aim to reconstruct the processes by which audiences within contested Eastern Ukraine can situate themselves relative to the conflict. Combining approaches from narrative studies, social psychology and anthropology, my thesis will address the question of how propagandistic media contents are reinterpreted and renegotiated by interactive, socially networked audiences.



Yonatan Gonen

Research: Interaction between journalists from two sides of a conflict

Supervisors: Prof. Keren Tenenboim-Weinblatt
and Prof. Zohar Kampf

The topic of my doctoral dissertation is the interactions between journalists and media outlets from the two sides of a conflict. The study investigates the unique pattern of collaboration among journalists across conflict lines and how this collaboration can contribute to conflict resolution efforts. Using the Israeli-Palestinian conflict as a case study, my research discusses how interactions between journalists can play a major role in bridging between the sides, deepening the debate on the roots of the conflict and improving the mutual understanding between different parties.

In-depth interviews with Israeli and Palestinian journalists reveal a complex relationship between journalists across conflict lines, in which interests and friendships and national and professional identities become blurred. I show how journalists use these interactions to manage restrictions, overcome censorship, obtain exclusive real-time information from the conflict zones, relay messages to people on the other side and develop a more comprehensive understanding of the conflict.

At the current stage of my research, quantitative and qualitative content analysis is being conducted to examine how, to what extent, and under which circumstances journalists and media outlets use information published by the media of the other side of the conflict. One of the central questions that I would like to explore is whether the weaker side of the conflict (the Palestinian media) cites information published by the media associated with the stronger side of the conflict (Israel) more than the other way around. Furthermore, I would like to explore how journalists from both sides of the conflict quote and frame this information. These are the themes that I will focus on this year.



News & Achievements

New Faculty Member at the Swiss Center



The Swiss Center would like to greet a new faculty member who joined us this year: *Dr. Tsfir Grebelsky-Lichtman* (Ph.D., 2003, Communication, Hebrew University). Tsfir Grebelsky-Lichtman is an Assistant Professor in the Program in Conflict Research, Management and Settlement at The Hebrew University of Jerusalem. Her research interests include verbal and nonverbal interactions of congruence and incongruence; negotiation; persuasion; gender and conflict management; multiculturalism and negotiation. Dr. Grebelsky-Lichtman also works as a personal coach for verbal and nonverbal expertise, public and media appearance enhancement, negotiation abilities and conflict management for chief executives and politicians in both the public and private sectors.

Colloquium Seminars & Lectures

Throughout the 2018-19 academic year, a series of lectures and seminars were held as part of the Swiss Center colloquium. These lectures covered a variety of topics relevant to conflict, such as conflict resolution and intergroup relations from psychological, historical, linguistic, international law, political, cultural and sociological perspectives.

First Semester Seminars

Lecture title: Framing the Field of Peace and Conflict Studies: in Theory and Practice

Lecturer: Prof. Jay Rothman

Date: October 15, 2018 | 12:15
Room 2415, Faculty of Social Sciences

Lecture title: Talking politics on WhatsApp Groups: The potential for cross-cutting talk and the role of sociability

Lecturer: Dr. Neta Kliger-Vilenchik

Date: November 5, 2018 | 12:30
Room 2415, Faculty of Social Sciences

Lecture title: Can revenge also contribute to the process of reconciliation between enemies in a violent identity-based conflict?

Lecturer: Dr. Yehudith Auerbach

Date: December 24, 2018 | 12:15
Room 2415, Faculty of Social Sciences



Second Semester Seminars

Lecture title: The Israeli Cinema in times of Conflict: Changes and Directions

Lecturer: Prof. Raya Morag, Hebrew University

Date: March 18, 2019 | 12:30
Room 32, Media Library

Lecture title: Public Opinion and Decisions about Military Force in Democracies

Lecturer: Prof. Michael Tomz, Stanford University

Date: April 29, 2019 | 12:30
Room 32, Media Library

Lecture title: Working together in the context of protracted asymmetric conflict: Experiences, perceptions and attitudes of Israeli Jews and Arabs in joint medical work teams

Lecturer: Michal Raz Rotem

Date: May 13, 2019 | 12:30
Media Library

Lecture title: Developing the LEARN Model for Constructing a Collaborative Conflict Climate

Lecturer: Prof. Jessica Jameson, North Carolina State University
Senior Lady David Fellow

Date: June 10, 2019 | 12:30
Media Library



The Marguerite Wolff Seminar

Lecturer: **Jessica Katz Jameson, PhD**
Professor, Department of Communication, North Carolina State University, USA
Senior Lady Davis Fellow, Summer 2019
Hebrew University Department of Communication & Swiss Center for Conflict Research, Management & Resolution

Lecture Title: Developing the LEARN© Model to Promote a Supportive Conflict Communication Environment

Abstract: This presentation describes the LEARN© model: Listen, Engage, Acknowledge, (build) Rapport, and Nurture (relationships). Three studies of mediation were summarized to show support for the model. Study One, published in 2009, is an experimental study that compared simulated mediations to negotiations using the identical conflict scenario and a pre-test/post-test design. The study confirmed hypotheses that parties would attend to emotion in mediation more than negotiation, that positive emotions would increase in mediation as opposed to negotiation, and perceptions of the other party would be more positive in mediation than negotiation. Mediated agreements also showed more attention to relational issues than did negotiated agreements. Study Two, published in 2014, was a discourse analysis of simulated mediations comparing those that showed evidence of conflict transformation as opposed to agreement only. We found that mediations with evidence of conflict transformation included explicit statements of acknowledgement from one party to the other, attention to emotion, and mediators who did not offer solutions to the conflict. Study Three examined mediation participant satisfaction with an organizational mediation program in the Department of Corrections in the State of North Carolina. We found that grievants were highly satisfied with mediation and had high perceptions of organizational justice even when they did not receive the outcome they wanted. Open-ended survey response emphasized the value of having a place to share their stories and feeling that someone listened to them as critical to their satisfaction with the mediation process.



The Swiss Center Internship Program For Outstanding Students

Dr. Maya de Vries Kedem, Lecturer

As part of the Swiss Center for Conflict Research, Management and Resolution Masters Studies Program, we offer our students the opportunity to participate in an internship program. The aim of the program is to enrich participants' knowledge in management and resolution of conflicts, to increase their exposure to work in the civil and public sector, and to enable them to acquire proper skills in those fields.

The participation in the internship program involves a selection process, as only outstanding students are accepted. The MA Internship program is part of a larger internship project of the Hebrew University's Faculty of Social Sciences. The Swiss Center is a pioneer in offering this program to outstanding master's students.

Dr. Maya De Vries supervised our students during the Internship and wrote a summary about the experience:

This year, we were able to integrate our students in excellent internships in institutions and organizations such as: The Israeli Parliament, Israeli Foreign

Ministry, Mosaica –The center for conflict resolution by agreement, Jerusalem Press Club and more.

As part of the internship, the students are obliged to participate in an academic course in which we explore the role of organizations from various theoretical perspectives and methodological approaches. During the academic year, alongside their practical work, the students were expected to hand in a final paper relating directly to their internship. Hence, throughout the course the students learned various research methods, focusing on the qualitative approach and the method of “Action Research.” In this manner, the students worked intensively on their final research project, which was also presented in a format of a poster at the end of the year’s graduation ceremony. Furthermore, throughout the year, our students were exposed to highly interesting guest lecturers such as: Mrs. Naomi Greenberg from the East Jerusalem team in the municipality of Jerusalem, Mr. Yaccov Netzer, former CEO of Ynet, Mrs. Racheli Hazoun from the Jerusalem movement NGO, Mrs. Michal Barak, manager of the Intercultural Research Centre at the Hebrew University, and Mr. Ofer Tzemach – manager of the Hebrew University Archive.

Student: Orly Volshtein**Internship: German-Israeli Chamber of Commerce**

I participated in an internship at the German-Israeli Chamber of Commerce. This organization is a part of a wide network of German Chambers of Commerce all over the world. Their main goal is to facilitate mediation between Germany and other countries, especially in the field of economic relations, but also in the political arena and in the sphere of industry and innovations. I came there with some previous experience of full-time work. My expectation from this internship was to find new horizons and new perspectives in my career, but what I received in fact was much more than that.

The supportive working environment, very friendly team and many German and Austrian interns make this place so lively. I was involved in several projects aimed at enhancing business cooperation between German and Israeli companies. This internship gave me great experience and professional and interpersonal connections. I highly recommend this path to anyone who is interested in putting into practice theoretical knowledge received in the academia.



Student: Chris Putko

Internship: JDC-Israel (the 'Joint')

At JDC-Israel ("the Joint"), I served as an intern in the public relations and marketing department. As a member of the public relations team, I drafted correspondence, translated key documents and plans from Hebrew to English, and edited videos that showcased the social development projects of the Joint.

The Joint's humanitarian work serves the most vulnerable segments of Israeli society, such as those who are disabled, at-risk children, the elderly, and others. To do this, the organization relies heavily on support from government and private-sector partners. I worked with the Joint's public relations team in creating new media, such as short videos, that share with partners the stories of the Joint's positive impact. My time with the Joint illustrated how humanitarian work can bridge differences in even the most conflicted segments of Israeli society. My experiences spurred my interest in studying conflict discourse and the distinction between "common humanity" political narratives and "common enemy" narratives. Additionally, the classroom portion of the practicum allowed me to share my experiences with my classmates, and to explore how my observations fit into theories of political science and organizational psychology. My practicum experience has prepared me to be a better communicator and leader when I return to government service.

Focus On A New Course

Cinema in the eye of the conflict

Dr. Raya Morag

The course discusses the representation of the Israeli-Palestinian conflict from the '70s - 2000s through analysis of major narrative and documentary works in the two corpora. The main focus of the course is Israeli (and Palestinian) cinema on the Israeli-Palestinian conflict, major ethical issues regarding the conflict emanating from the corpora, and familiarity and understanding of the central models in research on Israeli cinema. Throughout the course, students independently analyze Israeli films through discussion of the major ethical issues in conflict presented in them and in relevant theoretical models.

Psychological and Creative Processes in Management of Interpersonal and Political Conflicts

Dr. Tsfira Grebelsky – Lichtman

The course introduces students to key behavioral principles and strategies for conflict resolution and interpersonal conflict management in a practical manner. The course enables students to develop effective concrete skills along with an academic theoretical understanding of behavioral strategies for managing and resolving conflicts. In this framework, we will deal with the following topics: Analyzing negotiation and conflict management models from an integrative perspective, psychological, emotional and behavioral processes for building cooperative strategies in interpersonal and intergroup situations and providing practical tools for effective communication and systematic management of the negotiation and conflict resolution process. We will also deal with the following topics: creative thinking in negotiation and conflict resolution, dealing with objections and the use of language as strategy, effective nonverbal communication and the connection between verbal strategies and nonverbal practices and principles, as well as strategies for effective persuasion in situations of conflict management and negotiation on an interpersonal and political level.



The Swiss Center Focus On Young Researchers

(Master Thesis, Doctoral And Postdoctoral Students)

Young Researchers



Yifat Mor

Yifat Mor is a doctoral candidate at the Department of Communication (supervisor: Professor Ifat Maoz) and a doctoral fellow at the Swiss Center for Conflict Research, Management and Resolution. Her research interests are impression management on social media, social media and political participation, digital activism, online intergroup dialogue, targeting and digital marketing. Apart from her academic work, Yifat is an online content creator and community manager, working with governmental and non-governmental organizations and harnessing her knowledge and experience to promote various causes using digital media.

Title: Virtual Walls and Bridges - Social Media Usage Within Divided Societies Embedded in Intractable Conflicts: The Case Study of Jewish-Israeli Facebook Users

Supervisor: Yifat Maoz

Abstract: My current research examines Israeli-Jews' social, political and commercial uses of Facebook as members of a divided society, embedded in a protracted, intractable and asymmetrical conflict between Israeli-Jews

and Palestinians. While the tools and affordances provided by Facebook for private users as well as advertisers are globally unified, the specific socio-political context of a divided society embedded in a protracted, intractable conflict encourages users to come up with creative coping strategies, practices and behaviors that help customize Facebook to their needs, motivations and desires. My research examines dilemmas, challenges and coping strategies that characterize Facebook usage for political expression among Jewish-Israeli youth as members of a highly divisive society embedded in a protracted, intractable conflict. Moreover, it aims to explore to what extent and in which ways can Facebook promote or repress interactions between members of the divided Israeli society that hold opposing views regarding the Israeli-Palestinian conflict and its resolution, and between members of opposing groups in this conflict.



Cilia Tishby

Cilia graduated with honor from the Jerusalem School of Business Administration at the Hebrew University. In 2011, as part of her studies at the Swiss Center for Conflict Research, she wrote a seminar project titled “Perceptions, attitudes, and emotions of Palestinian Hebrew teachers in relation to teaching the Hebrew language in East Jerusalem Palestinian schools.” This work led to her acceptance to the Department of Communication as a “supplementary research student.” Today she is a doctoral candidate at the Department of Communication (supervisor: Professor Ifat Maoz). Her main research interests are: sociopsychological dynamics, East Jerusalem Palestinians, the Israeli-Palestinian conflict, minority language rights, language ideology and policy.

Title: Language in Conflict: Perceptions, societal beliefs and collective narratives in the process of acquiring the Hebrew language among Palestinian minority of East Jerusalem

Supervisor: Ifat Maoz



Abstract: My current research deals with perceptions, societal beliefs, dilemmas and narratives that emerge in relation to the acquisition of the Hebrew language among East Jerusalem Palestinians.

Language serves as the first function for creating social connections; moreover, it is a significant symbol of cultural unity and it has a central role in formulating ethnic and national identities. The ambivalent relationship of identity to language is well expressed by post-colonial literature: language includes a dimension of resistance because it is a tool of control, oppression, and obedience. Nonetheless, at the same time, the language of the colonizer also serves as a means of advancement and social mobility. The aim of my research is to examine perceptions, attitudes, and emotions of a disadvantaged minority group in relation to the acquisition of the language of the dominant majority, as well as the motivations, dilemmas, and modes of coping with the need to acquire the language in the context of an intractable asymmetric conflict—the Israeli-Palestinian conflict. Specifically, the study explores the views of East Jerusalem Palestinians who chose to study the Hebrew language in a Hebrew language school in West Jerusalem.

Considering that language can serve as a government tool for oppressing the minority and subordinating national identity, there are situations in which members of the subordinate group, in acquiring the language of the dominant group, act against their interests. In the case of the Palestinian residents of East Jerusalem, these interests are connected to their ideological and national struggle and the need for self-definition and for a Palestinian national identity. Thus, paradoxically, the motivation to acquire the Hebrew language can be perceived both as a tool to deal with a reality of oppression and as an act of resistance, activism, and empowerment. Nonetheless, in the case of a minority population in the context of a violent and intractable conflict such as the Israeli-Palestinian conflict, acquiring the language of the dominant group is accompanied by dilemmas and difficulties. Learning Hebrew is perceived in a complex and ambivalent manner, which includes real and symbolic advantages and disadvantages, given the unique situation of the Palestinians as a deprived population in an asymmetric conflict.

Doctoral Students

Josef van Wijk

Topic: Intervention in the social acceptance of energy infrastructure: the role of compensation

Supervisor: Prof. Itay Fischhendler, Dr. Lior Herman

Tziporit Glik

Topic: The interactive effect of ideology structure and emotions on political attitude & behavior tendencies in intergroup conflicts

Supervisor: Prof. Eran Halperin, Prof. Maya Tamir

Michal Raz Rotem

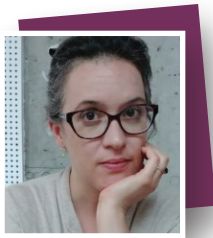
Topic: Interaction patterns in a divided society: A case study of work relationships in diverse nurses' teams

Supervisor: Prof. Helena Desivilya Syna, Prof. Ifat Maoz



Swiss Center Fellows

Maya de Vries-Kedem, PhD, Post-doctoral Fellow



Maya de Vries-Kedem received her PhD at the Communication and Journalism Department at the Hebrew University of Jerusalem. Her dissertation focuses on the role of social media in conflict zones: the case study of East Jerusalem Palestinians. Maya completed her Master's at the Swiss Center for Conflict Resolution. Under the supervision of Prof. Ifat Maoz, Maya's MA thesis investigated the Israeli-Palestinian Track Two diplomacy from the participants' perspective.

She is currently a post-doctoral fellow at the Swiss Center for Conflict Resolution conducting research entitled: Anthropology of Smart Phones and Smart Aging in East Jerusalem. Within this project, Maya is conducting a long-term ethnographical study in a Palestinian community located in East Jerusalem, thus exploring the digital aspects of the lives of elderly civilians living under intractable ethno-political conflict.

Maya's research interests include digital communication, political and cultural participation of marginalized groups and political activism in intractable conflict areas. She has published several articles in academic journals and has presented papers in international academic conferences on these topics.

Anthropology of smartphones and smart ageing in East Jerusalem

Abstract: Along with gender, age is one of the primary parameters by which societies throughout history have structured and governed themselves. Through countless gerontocracies, older men have historically ruled much of the world. In almost every society, age has historically been a core parameter for granting authority and organizing society and governance. Since the 1960s, however, we have lived with an unprecedented modern consciousness that has presented an increasingly powerful challenge to this hegemonic principle by placing a high value on youth culture. As a result, there is a new uncertainty about the meaning of age and being elderly. Age has extended class discrepancies,

as those between the ages of 45–70 have become a class that has settled its children and can now capitalize upon the new choices of consumer culture. Yet, these ageing populations increasingly face problems of loneliness linked to a loss of authority of seniority, though this may be alleviated by contact through new media.

The research investigates how smartphones and particularly the use of health apps affect the lives of this age group, from their relationships, through their participation in cultural life, to leisure activities. At the same time, smartphones can address the problems that come with biological ageing through health apps. Mobile health initiatives were first developed around fitness and wellbeing but are increasingly helping older populations deal with diseases. Although such digital platforms have potential for helping those with limited access to professional care, they also threaten to bypass and undermine professional or institutionalized medical services. They also reflect wider changes in the political economy; for example, an increasing decline in welfare services.

In this manner, the case study of East Jerusalem is unique since Palestinian inhabitants of the city hold a complex legal status of “permanent residents,” according to which they are eligible for some rights (e.g., the right to receive medical services) but are not considered citizens of the Israeli state. This situation has created enclaves of “gray” spaces in which local solutions are applied. The medical services operating in East Jerusalem are a new type of privately-owned clinics that are financially supported by the state.

Ibrahim Hazboun, PhD, Post-doctoral Fellow



Ibrahim Hazboun holds a Ph.D. degree from the Department of Communication and Journalism at the Hebrew University. His dissertation is entitled “Journalism in Asymmetric Conflicts: Experiences and Practices of Palestinian Journalists.” The dissertation focuses on how groups shape and express their narratives and agendas through the media when restricted by the conditions, pressures and limitations of asymmetrical conflict. This was done by mapping the dispersed, fragmented and decentralized landscape of Palestinian media outlets and through analyzing the experiences of



Palestinian journalists working for local media outlets. Thus, the dissertation explores the ways in which Palestinian journalists living in a marginalized community attempt to use social media to overcome political domination and geopolitical restrictions within the context of the asymmetrical conflict between Israelis and Palestinians.

Dr. Hazboun is currently a post-doctoral fellow at the Swiss Center for Conflict Resolution conducting research entitled “No ceasefire for a cyber-war in Gaza: Hamas uses of social media for communication under Israeli restrictions”. This study examines the ways Hamas communicates directly with global audiences, through international mainstream media by using one of the social media applications, WhatsApp, in an attempt to overcome technological and geopolitical restrictions within the context of the asymmetrical conflict between Israelis and Palestinians.

Dr. Hazboun’s research interests include journalistic practices during war and conflict, narratives of intergroup conflicts and new media. Also, Dr. Hazboun is a journalist since 1999. He covered the Israeli Palestinian conflict, peace negotiations, Israel-Lebanon war in 2006 and the wars in Gaza. He also covered other regional and international revolutions and conflicts including Egypt, Turkey and the war in Syria.

No ceasefire for a cyber-war in Gaza:

Hamas uses of social media for communication under Israeli restrictions.

The use of social media during conflicts has become a key component in research seeking to understand the impact of conflict on the fighting parties and observers around the world. In modern conflicts, two battles are taking place: one on the ground and the other in cyberspace. The virtual clash through social media platforms is between two opposing narratives within the cyber battle. Political leaders, elites, and individuals from different social and economic levels, including marginalized communities, have used social media platforms to spread different narratives, perspectives and agendas. Social media is used to actively shape the narrative about groups during conflict. The impact of social media includes changes in how the mainstream media covers conflicts. International media outlets and journalists use posts on social media in their news coverage of protests and conflicts, including the coverage of the long-lasting asymmetrical conflict between Israelis and Palestinians.

The research investigates how groups like Hamas, the ruling party in Gaza, communicates directly with journalists working for international mainstream media through WhatsApp, as a strategic venue to overcome technological and geopolitical restrictions within the context of the asymmetrical conflict between Israelis and Palestinians. In the Gaza Strip, violent escalations are taking place repeatedly between Israel and Hamas on the ground. At the same time, a second fierce battle between the two sides is permanent in cyberspace. As the battle switches between rockets and fighter jets, the portrayal of events on the ground shapes media cycles and the responses of both sides until a ceasefire is reached. The fight on the ground may stop, but spreading narratives and agenda continues in cyberspace. Gaza is one of the most densely populated areas in the world and has been under Israeli blockade for more than a decade. Israel has launched a major campaign calling on social media platforms to shut down Hamas accounts. Also, Israel blocked Hamas' websites and began redirecting users to an Israeli government page. Users in Israel trying to enter one of the websites associated with Hamas are redirected to an error message on one of the Israeli government's official websites. On the other hand, Hamas continues to attempt to hack the broadcasts of mainstream Israeli TV channels and spread their own narratives to Israelis. Additionally, Israel has accused Hamas members of hacking Facebook accounts of Israeli soldiers to collect intelligence information and spread their agenda and threats.

This study can help in understanding the increasing trend of WhatsApp's use among activists and leaders during conflicts. Recently, WhatsApp has experienced an astronomical increase in usage, as it is an affordable communication tool for people and professionals. The growing trend of using WhatsApp as an innovative communication application during conflicts, including the Israeli Palestinian conflict, is a matter of newer interest which needs evaluation and research-based understanding. In addition, the research aims to expand the existing knowledge on the role of groups in asymmetrical conflicts and the field of narratives approach to conflict and conflict resolution.



Jessica Katz Jameson, PhD, Senior Lady Davis Fellow 2019



Jessica Katz Jameson, PhD, is Professor of Communication at North Carolina State University where she teaches courses in organizational communication, public relations, conflict management, and nonprofit leadership. Her research focuses on organizational conflict management, with emphases on third party mediation and facilitation, the role of emotion and identity in conflict communication, and collaboration and conflict management in diverse groups and teams. She has published articles in outlets such as *Conflict Resolution Quarterly*, *Harvard International Journal of Press/Politics*, *International Journal of Conflict Management*, *Journal of Health Communication*, *Negotiation and Conflict Management Research*, *Negotiation Journal*, and *Western Journal of Communication*. She has authored several book chapters on organizational conflict, mediation, and conflict in healthcare. Professor Jameson has a strong commitment to community engaged scholarship, and is a founding member of NC State's Community Engaged Faculty Fellows.

“Engaging Conflict: Communication that Transforms Relationships, Groups, and Organizations.”

I'm currently writing a book titled *“Engaging Conflict: Communication that Transforms Relationships, Groups, and Organizations.”* The goal of the book is to share what I have learned over the last 20 years of research on conflict management in organizational settings to help people learn how to support an organizational climate that addresses conflict directly and productively. In collaboration with employees in corporate jobs, health care organizations, state and county governments as well as volunteers in nonprofit organizations, I have developed a model with the acronym LEARN: Listen, Engage, Acknowledge, Rapport, Nurture, to describe communication behaviors that build constructive conflict environments.

Since the time I completed the first draft of *Engaging Conflict* in 2014, the socio-political environment in the US has changed. In 2013, the acquittal of George Zimmerman for the shooting of Black teenager Trayvon Martin in Florida was highly publicized and the social media campaign #BlackLivesMatter emerged.

This was followed with increasing media coverage of police officers using unnecessary, sometimes deadly, force with Black citizens in 2014. Black Lives Matter led to a response from those who felt law enforcement was under attack, and “Blue Lives Matter” emerged in late 2014. These social media campaigns, ongoing media coverage, and daily conversations have increased racial tensions in the US, and we are currently struggling to create both online and face-to-face venues for constructive conversations and dialogue to improve race relations. Given the current climate, I would like the book I am writing to address conflicts based on race and other identity characteristics more directly. While I have examined identity conflict in some of my work in healthcare, the relevant identity was professional rather than racial or ethnic.

During my time in Israel I will continue my conflict research through examination of the communication tools and techniques that have been designed to facilitate and transform conflict between Israelis and Palestinians. There are many lessons we can learn (about race relations in the U.S., for example) from successful programs in Israel. For example, Dr. Ifat Maoz, who is sponsoring me, has done quite a bit of research in the area of Israeli-Palestinian dialogue. Articles she has published include titles such as “Peace building in violent conflict: Israeli-Palestinian Post Oslo people to people activities” and “Coexistence is in the eye of the beholder: evaluating intergroup encounter interventions between Jews and Arabs in Israel” (both published in 2004). She has also written explicitly about dialogue in co-authored articles such as “Learning about ‘good enough’ through ‘bad enough’: A story of a planned dialogue between Israeli Jews and Palestinians,” and “Online arguments between Israeli-Jews and Palestinians.” In addition to working with Dr. Maoz and her contacts, I have additional colleagues in Israel I could work with based on my 20 years as a member (and 2016 President of) the International Association for Conflict Management, such as Jay Rothman, Professor in the Graduate Program on Conflict Resolution, Management and Negotiation at Bar-Ilan University, who has written several books on identity-based conflict. I believe working with Dr. Maoz and other conflict scholars in Israel would contribute greatly to my research and allow me to add a critically important element to the book I have been working on.



Plans for the 2019-20 Academic Year

The past year has been one of development, progress and innovation for the Swiss Center. Our constantly updated academic program continues to attract exceptionally talented students from Israel and from around the world. The international M.A Program for Conflict Research, Management and Resolution has brought students and scholars from all corners of the globe to the Center to study conflict resolution in Israel, while our students, doctoral candidates and faculty continued our tradition of excellence in academics and research, continuing to strengthen the status of the Swiss Center as a major force in conflict studies in the international arena.

In 2018-2019, eighteen master's students completed their studies and joined the ranks of our ever-expanding alumni network, which consists of hundreds of accomplished and influential individuals who are playing a pivotal role in shaping society in both the public and private sector. Additionally, two Swiss Center Fellows completed their doctoral degrees while conducting cutting-edge research on the role played by communications in intractable conflicts.

In addition to our fixed academic curriculum, the Swiss Center also hosted this year seven colloquium seminars and lectures conducted by some of the most prominent scholars in the field of conflict research.

2019-2020 promises to be another exciting year at the Swiss Center, as we welcome new students and faculty members while continuing to improve and advance our academic program. The Master's program will be highlighted by new courses taught by new faculty members Dr. Tsfiria Grebelsky Lichtman and by Prof. Raya Morag, while we continue to develop the curriculum to address new political, technological and psychological aspects of conflict and its resolution in order to keep the work of the Center current and relevant to a fast-changing global society.

In the coming year, the Swiss Center will continue to expand its collaboration

with universities and research institutions that promote conflict management and resolution research both in Israel and abroad. We will also continue to develop and strengthen our international MA program by inviting outstanding international students and scholars to study conflict at the Center alongside our outstanding experts, scholars and teachers. The establishment and strengthening of these global ties will continue to aid us in spreading the teaching of the Swiss Center regarding the dynamics of conflicts and their resolution.

With these past achievements and future goals in mind, we look forward to another productive, intense and fruitful year at the Swiss Center.



Swiss Center Faculty Research

Selected recent publications by Swiss Center faculty members:



Prof. Ilana Ritov

Peer-Reviewed Journal Articles

Zamir, E. & Ritov, I. (2012). Loss aversion, omission bias, and the burden of proof in civil litigation. *Journal of Legal Studies*, 41, 165-207.

Schurr, A., Ritov, I., Kareev, J., & Avrahami, J. (2012). Is that the answer you had in mind? The effect of perspective on unethical behavior. *Judgment and Decision Making*, 7(6), 679–688.

Baron, J., Ritov, I. & Greene, J. (2013). Duty to support nationalistic policies. *Journal of Behavioral Decision Making*, 26(2), 128-138.

Haran, U., Ritov, I., & Mellers, B.A. (2013). The role of actively open-minded thinking in information acquisition, accuracy, and calibration. *Judgment and Decision Making*, 8(3), 188–201.

Schurr, A., & Ritov, I. (2014). The Effect of Giving it all up on Valuation: A new look at the endowment effect. *Management Science*, 60(3), 628-637.

Ritov, I. & Zamir, E. (2014). Affirmative action and other group tradeoff policies: Identifiability of those adversely affected. *Organizational Behavior and Human Decision Processes*, 25(1), 50-60.

Haran, U., & Ritov, I. (2014). Know who you're up against: Counterpart identifiability enhances competitive behavior. *Journal of Experimental Social Psychology*, 54, 115-121.

Zamir, E., Ritov, I. & Teichman, D. (2014). Seeing is Believing: The Anti-Inference Bias, *Indiana Law Journal*, 89, 195–229.

Rubaltelli, E., Lotto, L., Ritov, I., & Rumiati, R. (2015). Moral investing: Psychological motivations and implications. *Judgment and Decision Making*, 10(1), 64.

Olivola, C., Kim, Y., Merzel, A., Kareev, Y., Avrahami, J., Ritov, I., & John, L. (2015). What makes you pay? Features of incentives and the distribution of benefits in financial behavior. *Advances in Consumer Research*, 43.

Craffeo, M., Ritov, I., Bonini, N., & Hadjichristidis, C. (2015). To make people save energy tell them what others do but also who they are: a preliminary study. *Frontiers in Psychology*, 6.

Kogut, T., & Ritov, I. (2015). Target dependent ethics: discrepancies between ethical decisions toward specific and general targets. *Current Opinion in Psychology*, 6, 145-149.

Merzel, A., Ritov, I., Kareev, Y., & Avrahami, J. (2015). Binding lies. *Frontiers in Psychology*, 6.

Schurr, A., & Ritov, I. (2016). Winning a competition predicts dishonest behavior. *Proceedings of the National Academy of Sciences*, 113(7), 1754-1759.

Zamir, E., Lewinsohn-Zamir, D. & Ritov, I. (2016). It's now or never! Using deadlines as nudges. *Law & Social Inquiry*.

Lewinsohn-Zamir, D., Ritov, I., & Kogut, T. (2017). The identifiability effect and lawmaking. *Indiana Law Journal* (in press).

Kandul, S. & Ritov, I. (2017). Close your eyes and be nice: Deliberate ignorance behind pro-social choices. *Economic Letters*, 153, 54-56.

Halali, E., Kogut, T., & Ritov, I. (2017). Reciprocating (more) specifically to you: The role of benefactor's identifiability on direct and upstream reciprocity. *Journal of Behavioral Decision Making* 30(2), 473-483.

Book Chapters

Kogut, T. & Ritov, I. (2017). Psychological determinants of charitable giving. In R. Ranyard (Ed.), *Economic Psychology: The Science of Economic Mental Life and Behavior*. Wiley-Blackwell (in press).

Kogut, T. & Ritov, I. (2017). *Helping an outgroup member—or the outgroup: the identifiability effect in an intergroup context*. In van Leeuwen, E., & Zagefka, H. (Eds.) *Intergroup Helping*. Springer (in press).



Prof. Eitan Alimi

Peer-Reviewed Journal Articles

Johnston, H. and Alimi, Eitan Y. (2012). Primary Frameworks, Keying, and the Dynamics of Contentious Politics: The Islamization of the Chechen and Palestinian National Movements. *Political Studies*, 60(3), 603-620.

Alimi, Eitan Y. and Hirsch-Hoefler, S. (2012). Structure of Political Opportunities and Threats, and Movement-Counter-movement Interaction in Segmented Composite Regimes. *Comparative Politics*, 44, 331-349.

Alimi, Eitan Y., Bosi, L., and Demetriou, C. (2012). "Relational Dynamics and Processes of Radicalization: A Comparative Framework." *Mobilization: The International Quarterly Review of Social Movement Research*. 17(1), 7-26.

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Johnston, H. and Alimi, Eitan Y. (2013). A Methodology for Frame Dynamics: The Grammar of Keying Battles in Palestinian Nationalism. *Mobilization: The International Quarterly Review of Social Movement Research*, 18(4), 453-474.

Alimi, Eitan Y., and Johnston H. (2014). Contentious Interactions, Dynamics of Interpretations, and Radicalization: The Islamization of Palestinian Nationalism. In L. Bosi, C. Demetriou, & S. Maltaner (Eds.), *The Dynamics of Political Violence* (pp. 169-187). London, UK: Ashgate.

Alimi, Eitan Y., Demetriou, C., and Bosi, L. (2015). *The Dynamics of Radicalization – A Relational and Comparative Perspective*. New York: Oxford University Press.

Alimi, Eitan Y. (2015). "Repertoires of Contention," in D. Della Porta & M. Diani (Eds.), *The Oxford Handbook of Social Movements*. New York: Oxford University Press.

Eitan Y. Alimi, Sela, A., and Sznajder, M. (2016). *Popular Contention, Regime, and Transition: Arab Revolts in Comparative Global Perspective*. New York: Oxford University Press.

Alimi, Eitan Y. and Meyer, David S. (2016). When Repression Fails to Backfire: Movement's Powers, State's Powers, and Conditions Conducive to International Intervention. In E. Alami, A. Sela & M.Sznajder (Eds.), *Popular Contention, Regime, and Transition: Arab Revolts in Comparative Global Perspective*. (pp. 156-179). New York: Oxford University Press.

Alimi, Eitan Y. (2016). The Relational Context of Radicalization: The Case of Jewish Settler Contention before and after the Gaza Pullout. *Political Studies*, 64(4), 910-929.



Prof. Ilan Yaniv

Peer-Reviewed Journal Articles

Yaniv, I., & Choshen-Hillel, S. (2012). Exploiting the wisdom of others to make better decisions: Suspending judgment reduces egocentrism and increases accuracy. *Journal of Behavioral Decision Making*, 7, 618–627.

Yaniv, I., & Choshen-Hillel, S. (2012). When guessing what another person would say is better than giving your own opinion: Using perspective-taking to improve advice-taking. *Journal of Experimental Social Psychology*, 48, 1022-1028.

Choshen-Hillel, S., & Yaniv, I. (2012). Social preferences shaped by conflicting motives: When enhancing social welfare creates unfavorable comparisons for the self. *Judgment and Decision Making*, 7, 618–627.

Noti, G., Nisan, N., & Yaniv, I. (2014). An experimental evaluation of bidders' behavior in ad auctions. *Proceedings of the 23rd international conference on World wide web (WWW '14)*. ACM, New York, NY, USA, 619-630.

Glozman, E., Barak-Corren, N., & Yaniv, I. (2015). False negotiations: The art and science of not reaching an agreement. *Journal of Conflict Resolution*, 59, 671-697.

Shoham, R., Sonuga-Barke, E., Aloni, H., Yaniv, I., & Pollak, Y. (2016). ADHD-associated risk taking is linked to excessive views of the benefits of positive outcomes. *Scientific Reports*, 6.

Iler-Trede, J., Choshen-Hillel, S., Barneron, M., & Yaniv, I. (2018). The wisdom of crowds in matters of taste. *Management Science*, 64, 1779-1803.



Prof. Ifat Maoz

Selected Peer-Reviewed Journal Articles

Nagar, R. & Maoz, I. (2014). (Non) Acknowledgment of rights as a barrier to conflict resolution: Predicting Jewish-Israeli attitudes towards the Palestinian demand to national self determination. *Dynamics of Asymmetric Conflict: Pathways toward terrorism and genocide*, 7(3), 150-164.

Maoz, I. & Powell, B. (2014). Revisiting barriers to conflict resolution: Perspectives on power, relationships, and application to practice. *Dynamics of Asymmetric Conflict: Pathways toward terrorism and genocide* 7(3), 115-119.

David, Y. & Maoz, I. (2015). Gender perceptions and support for compromise in the Israeli-Palestinian conflict. *Peace and Conflict: Journal of Peace Psychology*, 21(2), 295-29.

de Vries, M., Simry, A., & Maoz, I. (2015). Like a bridge over troubled water: Using Facebook to mobilize solidarity among East Jerusalem Palestinians during the 2014 war in Gaza. *International Journal of Communication*, 9, 2622–2649.

Mor, Y., Kligler-Vilenchik, N. & Maoz, I. (2015). Political expression on Facebook in a context of conflict: Dilemmas and coping strategies of Jewish-Israeli youth. *Social Media + Society*, 1(2), 1-10.

Hazboun, I., Ron, Y. and Maoz, I. (2016). Journalists in times of crisis: Experiences and practices of Palestinian journalists during the 2014 Gaza war. *The Communication Review*, 19(3), 223-236.

Mor, I., Ron, Y. & Maoz, I. (2016). “Likes” for Peace: Can Facebook promote dialogue in the Israeli-Palestinian conflict? *Media and Communication*, 4(1), 15-26.

David, Y., Rosler, N., Ellis, D., & Maoz, I. (2016). Gendering human rights: Threat and gender perceptions as predictors of attitudes towards violating human rights in asymmetric conflict. *Peace and Conflict Studies*, 23(1), 1-26.

de Vries, M., Kligler-Vilenchik, N., Alyan, E., Ma'oz, M., & Maoz, I. (2017). Digital contestation in protracted conflict: The online struggle over al-Aqsa Mosque. *The Communication Review*, 20(3), 189–211.

Nagar, R. & Maoz, I. (2017). Predicting Jewish-Israeli recognition of Palestinian pain and suffering. *Journal of Conflict Resolution*, 61(2), 372-397.

Nagar, R. & Maoz, I. (2017). The hostile suffering effect: Mediated encounters with suffering of opponents, recognition and moral concern in protracted asymmetrical conflicts. *International Journal of Communication*, 11, 1-22.

David, Y., Rosler, N., & Maoz, I. (2017). Gender-empathic constructions, empathy and support for compromise in intractable conflict. *Journal of Conflict Resolution*.

Nave Noon, N. & Maoz, I. (2017). Political display: Analysis of politicians' levels of personalization and self presentation on Facebook. *International Journal of Social Sciences and Interdisciplinary Studies*, 2(1), 30-38.

Hazboun, I., Maoz, I. & Blondheim, M. (2018). Palestinian media landscape: Experiences, narratives, and agendas of journalists under restrictions. *The Communication Review*.

Frimer, C., Maoz, I. & Ron, Y. (2019). The People, the Land and the Law: Jewish-Israeli Religious Zionists in Dialogue Groups with Palestinians. *Journal of Contemporary Jewish Identity* "Free Ebrei."



Prof. Zohar Kampf

Journal Articles

Kampf, Z. (2014). News-media and terrorism: Changing relationship, changing definitions. *Sociology Compass*, 8(1), 1-9.

Friedman, E. & Kampf, Z. (2014). Politically speaking at home and abroad: A typology of message gaps strategies. *Discourse & Society*, 25(6), 706-724.

Kampf, Z. (2015). The politics of being insulted: the uses of hurt feelings in Israeli public discourse. *Journal of Language Aggression and Conflict*, 3(1), 107-127.

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Kampf, Z. (2016). Rhetorical Bypasses: Connecting with the hearts and minds of people on the opponent's side. *Journal of Multicultural Discourses*, 11(2), 149-163.



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Friedman, E & Kampf, Z. (forthcoming, 2020). „To Thine Own Self be True“: The Perceived Meanings and Functions of Political Consistency. *Language in Society*.

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Kampf, Z. & Katriel, T. (2016). Political condemnations: Public speech acts and the moralization of discourse. In D. Carbaugh (ed.), *The Handbook of Communication in Cross-Cultural Perspective* (pp. 312-324). New York: Routledge.

Kampf, Z. (2016) Appeasing truth: How historical facts are discursively (re) constructed in processes of reconciliation. In K. Wunschmann, L. Jockusch, and A. Kraft (Eds.), *Revenge, Retribution, Reconciliation: Justice and Emotions between Conflict and Mediation, A Cross-Disciplinary Anthology* (pp. 237-249). Hebrew University: Magnes Press.

Kampf, Z. (2019). To Bark or to Bite? Journalism and Entrapment. In H. Tumber and S. Waisbord (Eds.), *The Routledge Companion to Media and Scandal*. New York: Routledge.



Dr. Yehudith Auerbach

Chapters in Collections

Auerbach, Y. & Maoz, Y. (2012). Terror, empathy and reconciliation in the Israeli-Palestinian conflict. In J. Renner & A. Spencer (Eds.), *Reconciliation after terrorism: Strategy, possibility or stupidity*. (pp.186-204). London and New York: Routledge.

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Auerbach, Y. (2016). Lack of Trust as a Barrier to Reconciliation in the Israeli-Palestinian Conflict. (pp. 241-257). In I. Alon & D. Bar-Tal (Eds.) *The Role of Trust in Conflict Resolution: The Israeli-Palestinian Case and Beyond*. New York: Springer.

Israeli, Z. & Auerbach, Y. (2015). "Headline-seeking doormats and VIPs:" Protest, the media and national security. *Kesher*, 47, 61-75. (Hebrew).



Dr. Yuval Benziman

Peer-Reviewed Journal Articles

Benziman, Y. (2011). More Real than Reality: Israeli Prose Fiction of the 1980s dealing with the Israeli-Palestinian Conflict. *Israeli Studies Review*, 26(1), 88-106.

Benziman, Y. (2013). 'Mom, I'm back home' – Dissociation, Brotherhood, and Framing: Israeli Lebanon-War Films as Inadvertent Preservers of the National Narrative. *Israel Studies*, 18(3), 112-132.



Benziman, Y. (2013). 'We were on the Beach' –The Israeli "Lebanon Case" movies done after the Second Lebanon War (Hebrew). *Teoria Vebikoret*, 41, 313-325.

Benziman, Y. (2014). Fictional reality or real fictionality? The relationship between fictional texts and psychological perceptions of societies in conflict. *Peace & Conflict Studies*, 21(1), 4-24.

Benziman, Y. (2014). Dialogues without narratives: the framing of the "London talks" of the negotiation for the Geneva Initiative. *Dynamics of Asymmetric Conflict*, 7(1), 76-94.

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Benziman, Y. (2018). Book Review: Tamar S. Hess, *Self as Nation: Contemporary Hebrew Autobiography*. *Israel Studies Review*, 32(2), 181-183.

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Benziman, Y. (2013). The difference between a fictional narrative and a national narrative. *Discourse, Culture, and Education in the Israeli-Palestinian Conflict*. (pp. 60-66). Netanya: S. Daniel Abraham Center for Strategic Dialogue, Netanya Academic College.

Benziman, Y. (2017). Self-censorship in fiction texts. In: D. Bar-Tal, R. Netz-Zehngut, and K. Sharvit (Eds.), *Self-Censorship in Different Contexts: Theory and Research*. (pp. 207-219). Cham, Switzerland: Springer.



Dr. Keren Tenenboim-Weinblatt

Peer-Reviewed Journal Articles

Tenenboim-Weinblatt, K. (2013). Bridging collective memories and public agendas: Toward a theory of mediated prospective memory. *Communication Theory*, 23(2), 91-111.

Tenenboim-Weinblatt, K. (2013). The Management of Visibility: Media Coverage of Kidnapping and Captivity Cases around the World. *Media, Culture & Society*, 35(7), 791-808.

Tenenboim-Weinblatt, K. (2014). Producing protest news: An inquiry into journalists' narratives. *International Journal of Press/Politics*, 19(4), 410-429.

Tenenboim-Weinblatt, K. & Baden, C. (2016). Journalistic transformation: How source texts are turned into news stories. *Journalism* (Advance online publication).

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Prof. Itay Fischhendler

Chapters in Collections

Fischhendler, I. (2006). Governing Climate Risk: A Study of International Rivers. In G. Spaargaren, A.P.J. Mol and F.H. Buttel (Eds.), *Governing Environmental Flows: Global Challenges to Social Theory* (pp 221-266). Cambridge, MA: MIT Press.

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Monograph

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Published Articles

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- Fischhendler, I., Nathan, D. (2014). In the Name of Energy Security: the Struggle over the Exportation of Israeli Natural Gas. *Energy Policy*, 70, 152–162.
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- Klien I., Fischhendler, I. (2015). The pitfalls of implementing Host Community Compensation: a power balance perspective. *Land Use Policy*, 49, 499-510.
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- Josef van Wijk D., & Fischhendler, I. (2016). The construction of urgency discourse around mega-projects: the Israeli case. *Policy Sciences*.
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- Fischhendler, I and Keren Tenenboim-Weinblatt (forthcoming). The peace dividend as an intangible benefit in mega-project justification: A comparative



content analysis of the Dead Sea-Red Sea Canal. *Geoforum*.

Ide, T., Thiel, A., & Fischhendler, I. (forthcoming). The Critical Geopolitics of Water Conflicts in School Education. *Water Alternatives*.

Eitan A., Herman L., Fischhendler, I., & Rosen, G. (forthcoming). Community–Private Sector Partnerships in Renewable Energy. *Renewable & Sustainable Energy Reviews*.

Herman, L. & Fischhendler, I. (forthcoming). Energy as a Rewarding and Punitive Foreign Policy Instrument: The Case of Israeli–Palestinian Relations, *Studies in Conflict & Terrorism*.



Mrs. Maya de Vries

Peer-Reviewed Journal Articles

de Vries, M., Kligler-Vilenchik, N., Alyan, E., Ma'oz, M., & Maoz, I. (2017). Digital contestation in protracted conflict: The online struggle over al-Aqsa Mosque. *The Communication Review*, 20(3), 189–211.

de Vries, M., Simry, A., & Maoz, I. (2015). Like a bridge over troubled water: Using Facebook to mobilize solidarity among East Jerusalem Palestinians during the 2014 war in Gaza. *International Journal of Communication*, 9, 2622–2649.

de Vries, M. & Maoz, I. (2013). Tracking for peace: Assessing the effectiveness of Track Two Diplomacy in the Israeli–Palestinian conflict. *Dynamics of Asymmetric Conflict*, 6(1–3), 62–74.

Works in Progress

de Vries, M. The voice of silence: Practices of participation among East Jerusalem Palestinians.

Pfetsch, B., Waldherr, A., Kligler-Vilenchick, N., Maier, D., Stoltenberg, D. & de Vries, M. How Local is the Digital Public Sphere on Twitter? A Comparison between Jerusalem and Berlin.

Kligler-Vilenchick, N., de Vries, M., Maier, D., & Stoltenberg, D. Mobilization vs. Demobilization - Twitter Use in the municipal elections in Jerusalem.



Dr. Maya Kahanoff

Books

Kahanoff, M. (2003). *Women in Conflict Zones; Struggling with Ethno-National and Racial Conflicts*. Jerusalem: The Van Leer Jerusalem Institute and the British Council.

Kahanoff, M., Salem, W. & Nasralla, R. (2007). *Assessment of Cooperation between Israeli and Palestinian Civil Society Organizations: A Meta- Analysis*. Jerusalem: UNESCO and JIS, the Jerusalem Institute for Israel Studies.

Kahanoff, M. & Kahana, B. (Eds.) (2009). *Exclusion and Inclusion in the Disengagement*. The Swiss Center for Conflict Research, Hebrew University of Jerusalem (Hebrew).

Kahanoff, M. (2010). *Exposed to Dialogue: Encounters between Jews and Arabs in Israel*. Ben-Gurion University Press and Bialik (Hebrew).

Kahanoff, M. (2016). *Jews and Arabs Encountering their Identities: Transformations in Dialogue*. Lanham: Lexington Books and Jerusalem: Van Leer Institute Press.

Chapters in Books

Kahanoff, M. (2015). The Cry for Recognition: Challenges of dialogue between Jews and Palestinians Citizens of Israel Regarding Their Collective Traumas. In B. Bashir & A. Goldberg (eds.), *The Holocaust and the Nakba: Memory, National Identity and Jewish-Arab Partnership*, The Van-Leer Jerusalem Institute/Hakibbutz Hameuchad Publishing House, pp. 268-297 (Hebrew).

Kahanoff, M. (2017). Collective Trauma, Recognition and Reconciliation: Reflections on the Israeli-Palestinian Conflict. In P. Rayman & Y. Meital (Eds.), *Recognition as Key for Reconciliation: Israel/Palestine and Beyond*. Brill Press, USA.

Kahanoff, M., Lurie, I. & Masalha, S. (2019). Moving beyond the Victim-Victimizer Dichotomy: Reflecting on Palestinian-Israeli Dialogue. In I. Peleg (Ed.), *Victimhood Discourse in Contemporary Israel*, Lexington Books, USA.

Research Papers

Kahanoff, M. & Shibli, N. (2012). History through the Human Eye: Meeting and divergence of narratives in the Israeli Palestinian conflict. An evaluation report



of the Parents Circle-Families Forum (PCFF) Narratives project, prepared for the USAID, USA.

Kahanoff, M., Shinar–Levanon, O. & Abu-Nimer, M. (2014). Reconciliation in Times of Active Conflict-Is It Possible? Prospects for the Israeli-Palestinian Case. Invited position paper for the Parents Circle-Bereaved Families Forum (PCFF).

Lazarus, N. Orellana, A., Kahanoff, M. & Halloun, F. (2014). Challenges of Joint Projects and Successful Strategies in the Emergent Israeli/Palestinian and Middle Eastern Contexts. A Developmental Evaluation Report commissioned by USAID, USA.

Kahanoff, M. & Shibli, N. (2014). Fostering Reconciliation through Dialogue between Israeli and Palestinian Families who Suffered Loss of Family Members. Invited research paper for the Fetzer Foundation, USA.

Kahanoff, M. & Shibli, N. (2014). Where Parallel Lines Meet: An Israeli Palestinian Narratives Project. An evaluation report of the Parents Circle-Families Forum (PCFF) project, prepared for the USAID, USA.

Papers and Lectures Presented in Professional Conferences

Kahanoff, M. (2013). Reconciliation in the Israeli -Palestinian Conflict: Prospects and Challenges. Invited guest lecture at the Annual Seminar: Reconciliation in Times of Conflict. Webster University and the Jewish Council, St. Louis, MI, USA, September 11, 2013.

Kahanoff, M. (2013). Dialogic Approach to Peace Education. Paper presented at the conference: Education for Peace: Is It Possible in the Israeli Education System? Tel Aviv University, Shtienmitz Institute for Peace Research, December 26, 2013 (Hebrew).

Kahanoff, M. (2013). Reconciliation in Times of Conflict: Is It Possible? The Israeli-Palestinian Case. Organized a panel and presented the paper at the Annual Scientific Meeting of the International Society of Political Psychology (ISPP), Political Psychology of Global Conflict, Protest and Reconciliation, July 8-11, 2013, IDC-Herzliya, Israel.

Kahanoff, M. (2014). Collective Trauma as a Barrier to Reconciliation: Reflections on the Israeli-Palestinian Conflict. Guest lecturer at the Anthropology Seminar: Organizing Traumatic Experiences and Memories: Comparative Perspectives. Institute for Research in Humanities, Kyoto University, Japan, April 19, 2014.

Kahanoff, M. (2014). Reconciliation in the Israeli-Palestinian Conflict: Prospects

and Challenges in an on-going Active Conflict. Guest presentation at the Middle East Research Forum, Aiuwa University, Tokyo, Japan, April 7, 2014.

Kahanoff, M. (2014). Ultra-Orthodox/Haredi Women, High education and Critical thinking: Potential and Challenge. Paper presented at the Conference Women in Jerusalem; Sovereignty, Security and Gender in a Conflictual City, the Van-Leer Jerusalem Institute, Jerusalem, May 27, 2014 (Hebrew).

Kahanoff, M. (2014). Dialogue and Empathic Understanding in Prolonged Conflicts. Paper presented at the International Conference on Transitional Justice and Civil Society, Minerva, Jerusalem, Hebrew University, May 18-19, 2014.

Kahanoff, M. (2014). Dialogue Teaching in the Israeli-Palestinian Conflict: Between Theory and Practice. Paper presented at the Buber Seminar, Minerva, Tel-Aviv University, May 13, 2014 (Hebrew).

Kahanoff, M. (2015). Collective Trauma, Recognition and Reconciliation: Between Inter-group and Intra-group Dialogue. Invited to present at the conference: Recognition in Transitions to Democracy, Middle East Center for Peace Development and Culture, University of Massachusetts, Lowell, USA, June 14-17, 2015.

Kahanoff, M. (2015). Collective Trauma, Recognition and Reconciliation: Theoretical and Comparative Perspectives. Paper presented at the conference on: Towards Reconciliation: Confronting the Past and Accepting Accountability in the International Arena, Tel-Aviv University, June 2-4, 2015.

Kahanoff, M. (2015). Buber's Concept of Dialogue – Between Vision and Reality. Paper presented at the International conference: Multiple Dialogues: Martin Buber's Legacy, Hebrew University of Jerusalem, May 10-12, 2015.

Kahanoff, M. (2016). Transformations through Dialogue between Jews and Arabs in Israel. Lecture delivered at the Fulbright launching event of my book, Tel Aviv, October 11, 2016.

Kahanoff, M. (2016). Between the Closed and Open Campus: Challenges of academe in a mixed city. Invited to chair a panel on this subject in the conference: Living in Mixed Cities. Jerusalem, Mishkenot Shaananim, March 15-17, 2016 (Hebrew).

Kahanoff, M. (2017). Challenges of inclusion and exclusion in teaching the Shoah: The case of Jewish and Arab teachers in Israel. Invited to present in The first International Seminar on Intercultural Education and Human Rights, Catholic University of Valencia, Spain, September 18-19, 2017.



Kahanoff, M. (2017). Interactive Problem Solving and Religious-Political Dialogue. Invited to present at the conference: Transformations of Intractable Conflicts: Perspectives and Challenges for Interactive Problem Solving”, Harvard University, MA Cambridge, March 16-18, 2017.

Kahanoff, M. (2017). Challenges and Opportunities for Higher Education among Ultra-Orthodox/Haredi Women: Some Reflections. Invited to present in the Conference: Culture, Art and Haredi Education, Jerusalem Institute for Policy Research, March 26, 2017 (Hebrew).

Kahanoff, M. (2019). Moving beyond the Victim-Victimizer Dichotomy: Reflecting on Palestinian-Israeli Dialogue. Paper presented at the Association of Israel Studies International Conference, Kineret Academic College, Israel, June 24-26, 2019.



Dr. Yiftach Ron

Peer-Reviewed Journal Articles

Ron, Y. & Maoz, I. (2013). Peacemaking through dialogue? Effects of intergroup dialogue on perceptions regarding the resolution of the Israeli-Palestinian conflict. *Dynamics of Asymmetric Conflict*, 6(1-3), 75-89.

Ron, Y. & Maoz, I. (2013). Dangerous Stories: Encountering narratives of the other in the Israeli-Palestinian conflict. *Peace and Conflict: Journal of Peace Psychology*, 19(3), 281-294.

Goldberg, T. & Ron, Y. (2014). “Look, each side says something different”: The impact of history teaching on Jewish and Palestinian adolescents discussions about the Palestinian refugee problem. *Journal of Peace Education*, 11(1), 1-29.

Mor, I., Ron, Y. & Maoz, I. (2016). “Likes” for Peace: Can Facebook promote dialogue in the Israeli-Palestinian conflict? *Media and Communication*, 4(1), 15-26.

Hazboun, I., Ron, Y. & Maoz, I. (2016). Journalists in times of crisis: Experiences and practices of Palestinian journalists during the 2014 Gaza war. *The Communication Review*, 19(3), 223-236.

Ron Y., Solomon, J., Halperin, E. & Saguy, T. (2017). Willingness to engage in

intergroup contact: A multi-level approach. *Peace and Conflict: Journal of Peace Psychology*, 23(3), 210-218.

Ron, Y. (2018). Psychodrama's Role in Alleviating Acute Distress: A Case Study of an Open Therapy Group in a Psychiatric Inpatient Ward. *Frontiers in Psychology*, 9, 2075.

Ron, Y. (2019). Sharing as a Space for Self-expression, Support and Relatedness: A Case Study of a Psychodrama Therapy Group in a Psychiatric Inpatient Ward (Hebrew). *Journal of Creative Arts Therapies*, 9(1), 833-844.

Frimer, C., Maoz, I. & Ron, Y. The People, the Land and the Law: Jewish-Israeli Religious Zionists in Dialogue Groups with Palestinians. Accepted for publication in *Free Ebrei: Journal of Contemporary Jewish Identity*.

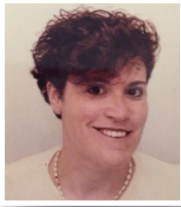
Books and Chapters in Collections

Adwan, S., Bar-On, D., Naveh, E., Musallam, A., Steinberg, S., Keren, E., Bader, K., Ron, Y., Alhusseini, M., Cohen, N., Gutkowski, N., Mussalah, R., Miselman, S., Klinhouse, E., Tumaizi, Y., Noy, L., Kedar, N., Vered, N., Yusef, S., Zamir, R. & Maor, S. (2012). Learning Each Other's Historical Narrative: Palestinians and Israelis (Hebrew, Arabic, English). Beit Jala: Prime (Peace Research Institute in the Middle East).

Ellis, D., Ron, Y. & Maoz, I. (2016). Communicative contact and the transformation of ethno-political conflicts. In P.M. Kellett and T.G. Matyok (Eds.), *Communication and Conflict Transformation through Local, Regional, and Global Engagements* (pp. 205-225). Lanham, MD: Lexington.

Maoz, I. & Ron, Y. (2016). The road to peace? The potential of structured encounters between Israeli Jews and Palestinians in promoting peace. In K. Sharvit and E. Halperin (Eds.), *The Israeli-Palestinian Conflict: A Social Psychology Perspective - Celebrating the Legacy of Daniel Bar-Tal*, vol. 2. (pp. 243-252). New York, NY: Springer.

Ron, Y. (forthcoming). Generating awareness through Jewish-Palestinian encounters in Israel: Majority-minority relations and the issue of Israel's Jewish character from the point of view of Jewish participants in intergroup encounters (Hebrew). In A. Yuval and D. Yitzhaki (Eds.), *Peace Education in Israel*. Tel Aviv: Hakibbutz Hameuchad and Mofet.



Adv. Carmit Fenton

Fenton, C., Bell, and Izraelovitz. (1997). The Anonymity Policy in the State Comptroller's Reports. *Studies in State Audit*, 57, 28-49.

Fenton, C. (2002). Why Doesn't the State Mediate More? *Mediation Journal*, The Israel Bar, 4, 8-9.

Fenton, C. (2002). Libel and Slander apply to Objects and the Public, *Parashat-Hashavua* 77, The Ministry of Justice.

Fenton, C. (2003). Managing Negotiation. *Parashat-Hashavua* 128, The Ministry of Justice.

Fenton, C. (2003). Introduction to Public Mediation, *Law School Alumni Journal*, 4, 24.

Fenton, C. (2015). On Quick "Priests"- Appeal no. 85025/13, *Isaac and Leah Cohen v. The Local Committee for Planning and Construction*. *Jewish Law Journal*, 5, 8.

Fenton, C. (2016). Publishing Without Permission. *Parashat-Hashavua* 461, The Ministry of Justice.



Adv. Yael Ilany

Ilany, Y. (2015). The Experience of Mediation in the Tel Aviv Regional Labor Court. *Studia z Zakresu Prawa Pracy i Polityki Społecznej (Studies in Labor Law and Social Policy)*, 22, 729.

Ilany, Y. (2016). Compensation Award for Wrongful Dismissal of Pregnant Women in Israel. *Studia Edukacyjne*, University Adam Mickiewicz, Poznan, 41, 359.

Ilany, Y. (2016). Assessment and Determination of Compensation Rates in Israeli Courts. *Człowiek i Społeczeństwo (Social Sciences and Humanities)*, Poznan, Volume XLII, 353.

Ilany, Y. (2018). Empirical Research on Compensation Awards by the Israel Labor Court in Cases of Dismissals in Violation of Due Process: the Hearing and Good Faith Duty. *Studies in Labour Law and Social Security*, 25(1), 59-75.



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The Swiss Center for

Conflict Research, Management and Resolution

In the name of Sigi and Lisa Daniel

Annual Report 2018-2019

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