



**The Swiss Center for Conflict Research,
Management and Resolution**
In the name of Sigi and Lisa Daniel

Annual Report 2017-2018



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM

The Faculty of Social Sciences



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The Swiss Center for Conflict Research, Management and Resolution

in the name of Sigi and Lisa Daniel

The Faculty of Social Sciences
The Hebrew University of Jerusalem

About the Center

The Center for Conflict Research, Management and Resolution is an interdisciplinary center established in 1999 at the initiative of the Swiss Friends of the Hebrew University and the European Executive Council of the University. The center was dedicated by former Swiss President Ruth Dreyfus in May 2000.

The Center operates within the Faculty of Social Sciences at the Hebrew University and incorporates students and researchers from various disciplines who have displayed interest in its areas of research. The Center is dedicated to the study of the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including social psychology, international relations and political science, communication and media studies, sociology, education and law.

The activities of the Swiss Center fall into four main categories:

1. **Multidisciplinary Masters and Doctoral Study Program:** This program is intended for advanced students of the social sciences who want to study and acquire skills in conflict management and resolution in different areas. Students learn about the theories, methodologies, strategies and techniques for managing and resolving conflicts, and for solving problems between social, economic, ethnic and political groups, as well as states.
2. **Mediation and Negotiation Training Program:** This program trains mediators for work in the Israeli mediation system. Such mediators, in tandem with the relevant authorities, can help relieve the burden of an overloaded court system. Students who have backgrounds in psychology, sociology, social work, international relations, education, law, and communication concentrate on gaining skills within the program, while supplementing their studies with an internship in community, municipal, and government offices. The Center also encourages the development of special programs for intervention in the education system, especially high schools.
3. **Research:** Students and faculty at the Center research the local, regional, and international dimensions of conflict management and resolution in theory and in practice. Papers produced by the Center are printed and disseminated to various journals and publications.
4. **International Exchange:** The Center aims for a cross-fertilization of ideas between scholars and practitioners who analyze, manage, and resolve conflicts. Seminars, workshops, and conferences bring colleagues together for productive exchanges.



From the Director

Another year has ended at the Swiss Center, during which twenty-one additional students have graduated, five of them Magna Cum Laude. Among those that have graduated, two students studied in our research track and have successfully completed and submitted their M.A thesis. Two of our Ph.D. candidates, Nechumi Yaffe and Yael Lahav, have completed their dissertation and have received their Doctoral Degree.

This year we continued developing our academic program and added several new theoretical core courses as well as practice-oriented workshops: Theories and Research in Conflict Resolution (Dr Yuval Benziman), Dialogue, Narratives, Identities and Conflict Resolution (Dr Yuval Benziman), Effective Negotiation, Mediation and Conflict Resolution (Dr Yuval Benziman). Our constantly updated and improved academic program enables the Swiss Center to continue attracting excellent students and to remain the most prestigious program in conflict research, management and resolution in Israel.

I would like to thank our generous donors who contributed to the Center. Without your generosity, it would have been impossible to continue all of our activities in various domains such as teaching, research, workshops, conferences and collaborations with other organizations and institutions.

Special thanks to the members of the Swiss Association of the Friends of the Hebrew University for their help and support, especially to Mrs. Nadia Guth-Biasini, Mr. David Wollach, Mrs. Nathalie Berrebi, Dr. Eric Hauf, and Mrs. Nilly Sikorsky for their continued support of the Swiss Center and its activities.

The following report describes the work and achievements of the Swiss Center and Program for Conflict Research, Management and Resolution during the past year.

Professor Ifat Maoz

Head, Swiss Center for Conflict Research,
Management and Resolution
The Hebrew University of Jerusalem



The Swiss Center Study Program

Academic committee, Faculty members and Coordinators

Academic Committee

Prof. Ifat Maoz	Department of Communication, Head of the Swiss Center (2012-13; 2015-)
Prof. Zohar Kampf	Department of Communication, Former Head of the Swiss Center (2013-14)
Prof. Paul Frosh	Department of Communication
Prof. Ilana Ritov	Chair of Academic Committee, School of Education
Prof. Ilan Yaniv	Department of Psychology

Faculty and Adjunct Faculty

Prof. Ifat Maoz (Center Director 2012-2013, 2015-)	
Prof. Ilana Ritov (Center Director 2009-2012)	
Prof. Eitan Alimi	Prof. Itay Fischhendler
Dr. Yehudith Auerbach	Dr. Tsfiria Grebelsky-Lichtman
Dr. Christian Baden	Ms. Tal Harel
Dr. Yuval Benziman	Adv. Yael Ilany
Dr. Efrat Daskal	Prof. Zohar Kampf (Center Director 2013-2014)
Ms. Maya De Vries	Prof. Raya Morag
Dr. Tobias Ebbrecht-Hartmann	Dr. Yiftach Ron
Adv. Yael Ezraty	Prof. Keren Tenenboim-Weinblatt
Adv. Carmit Fenton	Dr. Maya Kahanoff
	Prof. Ilan Yaniv

Emeritus

Prof. Yaacov Bar-Siman-Tov (1946-2013)
Center Founder and Director 1999-2009
Prof. David Bargal (Founding member)

Swiss Center Coordinator and Advisor

Reut Israeli
Faculty of Social Sciences, room 3412

Dialogue Program Supervisor

Dr. Maya Kahanoff

Academic Projects Coordinator and Methodological Advisor

Dr. Yiftach Ron

Internship Project Coordinator

Ms. Maya De Vries

Website Project Coordinator

Reut Israeli

Contact

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Facebook: <https://www.facebook.com/conflict.huji>



Masters Program Courses

Interdisciplinary Departmental Seminar

Theoretical Core Courses

- Between Cyber Wars and Internet Governance
- Interdisciplinary Approaches to Conflict Research and Resolution
- From Conflict to Reconciliation Between People and States
- The Holocaust, Collective Memory and Cinema
- Theories and Approaches in Studying Social Conflicts
- Psychological and Social Aspects of Conflict
- Negotiation- Behavioral perspective
- Propaganda Revisited: Political persuasion in social conflicts

Training Courses: Tools and Techniques

- Effective Communication as a Tool for Conflict Resolution and Negotiation
- Dialogue and Recognition in Ethno-National Conflict: The Israeli-Palestinian Case
- Mediation & ADR
- Simulation Games and Negotiation Processes
- Approaches and Skills for Conflict Management and Conflict Resolution

Research and Methodological Courses

- Advanced Approaches and Methods to Research on Narratives, Identities and Perceptions in Conflicts
- Advanced Qualitative and Ethnographic Methods for the Study of Digital Participation
- Quantitative Research Methods

Research Track Mandatory Courses

- Psychology, Politics, Gender and Social Networks in Intergroup Relations and in Conflict
- Research Approaches and Skills for Graduate Students

Elective Courses

Swiss Center cluster (courses from the program)

- Advanced Approaches and Methods to Research on Narratives, Identities and Perceptions in Conflicts
- Civil Society Conflict Transformation & Reconciliation
- From Theory to Practice in Mediation
- Management and Resolution of Labor Conflicts
- Practicum for Social Sciences for MA Students
- The Legal System and Conflict Resolution
- Advanced approaches for qualitative narratives research of identities and life stories in conflict
- Global protest communication
- Media and Discourse in Political Conflict
- Terrorism Docudrama: Political Violence, Cinema and Television in the Global Age

Political, International, Legal, Media Cluster

- An international economic history of the 20th century
- Christians, Jews, Samaritans, Muslims: Cultural Encounters and Religious
- Civil Wars
- Energy, conflict resolution and decision making
- Equality
- Globalization, Identity and Migration
- Human Dignity in Comparative Perspective
- Human Rights and Democracy
- International Human Rights and Law
- Immigration to Europe
- Issues in Israeli Democracy
- Issues in Democracy Theory
- Jerusalem: between Zionism and the Arab National Movement
- Media and Discourse in Political Conflict
- Media, Law & Ethics
- Multinational Corporations in World Politics
- Multi-Disciplinary Workshop on Environmental Issues
- Nuclear energy in the 21st century
- Nation, Territory and Mass Violence: 20th Century
- Political in Public Sphere



- The Legitimation Crisis in Advanced Democracies
- The main issues of the Israeli-Palestinian conflict
- The Mistress Syndrome: Israel in the Middle East
- The Role of International Law in Resolving the Middle East Conflict
- Transboundary Natural Resources Management
- The transition to a low carbon society: a 3-day field workshop in the desert

Social, Psychological, Cultural, Gender, Cinematic Cluster

- Cinema in the eye of conflict
- Civil Society, Social Justice and Change Processes
- Issues in Gender Studies: Text, Identity and Culture
- Issues in Social Psychology: Pro-Seminar
- Human Rights, Feminism and Social Change
- Leadership and Change in Nonprofit Human Service
- Organizations: Between Theory and Practice
- Participation and Partnership in Organizational Management
- Philanthropy and Civil Society
- Seminar- Social Decision Making: Generosity, Fairness and Ethics
- Themes and Methods in Feminist Research
- The Analysis of Social Policy Research
- Themes and Methods in Feminist Research

The Students

Twenty talented students started their first year in the program during the 2017-2018 academic year. Many others applied but were not accepted due to a non-satisfactory grade average. These twenty new students joined twenty-two existing students who started their second year. Most of the accepted students came from the Hebrew University, while others came from Ben Gurion University, Bar Ilan University, Hadassah Academic College, University of Haifa, as well as Universities abroad such as the University of British Columbia, University of Illinois – Urbana Champaign, and National Aviation University. About 20% of the first year students came to us with a Master's Degree and are now pursuing their second advanced degree within the program.

The Swiss Center students come from a wide variety of disciplines, including communication, computer sciences and engineering, education, international relations, medical lab sciences, Middle Eastern studies, multi-disciplinary studies, law, political sciences, psychology and social work.

Alumni

Alumni of the Swiss Center include close to 250 graduates. Over the years, program graduates have filled numerous senior-level positions in the following sectors: **Universities and Colleges** (Dr. Nimrod Rosler, TAU; Dr. Michal Reifen, IDC; Maya de Vries, Hebrew University, the Swiss Center); **The Ministry for Foreign Affairs** (Yosef Levi – representative at the embassy in Turkey and Uruguay; Ran Yaakoby – Diplomat); **The Prime Minister's Office** (Dr. Kobi Michael); research institutes such as the Jerusalem Institute for Israel Studies; **professional mediators** (Adv. Yael Ezraty; Adv. Oshrit Zohar); **peace education and peacemaking organizations; media and journalism** (Hagit Kaminetzky: Operations Manager & Assistant to CEO – Israeli Television, Keren Tamir: Former Communication Officer of Hapoel Jerusalem); and in municipal and national leadership positions such as Rachel Azaria, who served on the Jerusalem City Council as Deputy Mayor of Jerusalem and currently serves as a member of the 20th Israeli Parliament.



Outstanding Research Students at the Swiss Center

Several outstanding research students who began their research work in 2017 have been awarded a grant from the Swiss Center to support their research.



Tal Harel

Title: Psychological characteristics of polarized political discourse on Israeli social media platforms

Supervisor: Prof. Ifat Maoz

Abstract: The political discourse between rightists and leftists in Israel has become over the years conflictual, offensive and disrespectful (Peleg, 2010). This is particularly true for Israeli online platforms, where the discourse between individuals from opposing ends of the political spectrum can be described as a 'bashing ritual' (Dori-Hacohen & Shavit, 2013). The present study seeks to characterize extreme right-wing political discourse as it appears on "The Shadow" Facebook page, a highly popular page with more than 340,000 followers which is associated with a rightist agenda and functions as a platform for heated political discussions. The study examines the perceptions of "The Shadow" followers regarding the Israeli left-wing through a qualitative analysis of the comments posted on his page. This analysis reveals patterns in the usage of slurs, insults and aggressiveness, directed toward the left-wing and its supporters. The academic literature commonly attributes this kind of discourse to the online platform, where incivility in political discussion is prevalent (Coe, Kenski & Rains, 2014) and, in the local context, to the Israeli 'Kasach' discourse culture (Dori-Hacohen & Shavit, 2013). Alongside these arguments, the findings of the current study indicate that psychological characteristics of a polarized society living in an intractable conflict might have an interpretative value when trying to understand the nature of the discourse on the page. The left wing is regarded as a scapegoat, as naïve and blind to reality, eventually even being pushed out of the 'Jewish Israeli' in-group and becoming a target for violence.



Carolina Frimer

Title: The People, the land and the law: Israeli Religious Zionists in dialogue groups with Palestinians

Supervisor: Prof. Ifat Maoz and Dr. Yiftach Ron

Abstract: In ethnopolitical conflicts such as the Israeli-Palestinian one, collective narratives and identities are just as relevant to their understanding as are material resources such as land disputes. The present study proposes a deeper understanding on how specific ideological and social backgrounds contribute to perception changes during dialogue by examining themes and dilemmas arising from the engagement of the Religious Zionist community in dialogue with Palestinians. The main question this study addresses is: What are the themes and dilemmas raised by Religious Zionists about their experiences in participating in dialogue with Palestinians? Academic literature suggests that religiousness has cognitive implications and that intergroup contact is correlated to a more moderate attitude. My research seeks to understand specific aspects of the engagement of religious people in intergroup contact, and changes in their perceptions throughout the process.



Lee Aldar

Title: Diplomatic dramas and redressive actions

Supervisor: Professor Zohar Kampf

Previous research in IR has dealt with the question of how states overcome periods of heightened international tension without resorting to war. Yet, with some exceptions found in the study of diplomacy (Bjola 2010; Adler-Nissen, 2012; Kampf and Löwenheim, 2012), the social and linguistic elements of interstate interactions have generally been overlooked. This paper aims to contribute to a growing body of scholarship that emphasizes the social construction of world politics and considers the existence of a “society of states” (Bull, 1977; Buzan, 1933) by examining the role played by public verbal actions in “diplomatic dramas”.

States’ actions in the escalation and redressive stages of 35 diplomatic dramas involving Israel as a state actor are analyzed and accounted for. The theoretical framework of this paper applies interpersonal communication theories to relations between states, while the analysis introduces concepts such as redressive action (Turner, 1957; Goffman, 1967), framing (Goffman, 1974) and image repair (Benoit, 1995) into the world of international relations in an attempt to uncover the rationale behind common diplomatic practices through which the international order is both challenged and restored. The data reveals four primary discursive strategies used in the redressive stage of diplomatic dramas: assumption of responsibility, reframing of the transgression, reframing of the transgressor, and emphasizing relations. The findings demonstrate how social theories can add to our understanding of interstate actions, and further suggest that verbal actions, often dismissed in IR as “cheap talk,” play an inseparable role in most de-escalatory processes on the world stage.

Graduation Ceremony

On June 24th, 2018, the 17th graduation ceremony was held for students who completed their M.A. studies in the program: Maor Elbaz (magna cum laude), Hadar Eshkol (magna cum laude), Gavriell Bigio, Yasmine Guerin, Shir Grinberg, Michal Holzberg, Avishag Harel, Gal Cohen, Nir Cohen (summa cum laude), Shirley Cohen, Naama Levi, Idan Liav (magna cum laude), Sivan Mizrahi, Itay Marx, Hila Selsky, Johnathan Omer, Gilad Foldes, Yonatan Kay, Anna Rosman (magna cum laude), Liron Ratzon, Shani Toren.

Doctoral Students:

Name	Topic	Supervisor
Tziporit Glik	The interactive effect of ideology structure and emotions on political attitude & behavior tendencies in intergroup conflicts	Prof. Eran Halperin Prof. Maya Tamir
Michal Raz	Interaction patterns in a divided society: A case study of work relationships in diverse nurses' teams	Prof. Helena Desivilya Prof. Ifat Maoz
Josef van Wijk	Enhancing the social acceptance of renewable energy development: the role of community benefit agreements in mitigating land-use conflicts	Prof. Itay Fischhendler Prof. Lior Herman

Research Track Masters' Students:

Name	Topic	Supervisor
Limor Atun	Representation of the "New Mizrahi" through the "Zagury Empire" case study	Prof. Ifat Maoz
Lee Aldar	Diplomatic dramas and redressive actions	Prof. Zohar Kampf
Tal Harel	Psychological characteristics of polarized political discourse on an Israeli social media platform	Prof. Ifat Maoz
Carolina Frimer	The People, the land and the law: Israeli Religious Zionists in dialogue groups with Palestinians	Prof. Ifat Maoz and Dr. Yiftach Ron
Michal Kostiner	Civic education in Ultra-Orthodox schools in Israel	Dr. Aviv Cohen
Roly Klinger	Experiences, perceptions, attitudes and emotions that arise in dialogue groups among Palestinian and Jewish- Israeli bereaved family members	Prof. Ifat Maoz and Dr. Yiftach Ron
Nadiva Fenster	Patient participation in medical decision making	Prof. Ifat Maoz and Prof. Talya Miron-Shatz
Orit Ramot	The education system as a case study for understanding the reality of a conflict: What are the perceptions of the Israeli authorities regarding access to education for Palestinian young women in East Jerusalem?	Prof. Nadira Shalhoub-Kevorkian



Achievements

We congratulate **Dr. Nachumi Yaffe** for completing her dissertation on disadvantage in the Ultra-Orthodox Community, supervised by Prof. Eran Halperin and Prof. Avner De-Shalit, and for receiving her Doctoral Degree (June 2018), and congratulate **Dr. Yael Lahav** for completing her dissertation, “International Legitimacy of Foreign Policy - The Israeli Case,” supervised by the late Prof. Yaakov Bar Siman-Tov and Dr Galia Barnathan, and for receiving her Doctoral Degree (June 2018).

We also congratulate **Maor Elbaz** for completing his Masters’ thesis, supervised by Prof. Ifat Maoz, and for receiving his Master’s degree (magna cum laude). Additionally, we congratulate **Idan Liav** for completing his Master’s thesis, supervised by Prof. Moshe Sluhovsky, and for receiving his Master’s degree (magna cum laude).

The Hans Guth Dreyfus Fund For Conflict Resolution And The Law

The Aharon Barak Center for Interdisciplinary Legal Research and the Swiss Center for Conflict Research, Management and Resolution invited doctoral students and post-doctorate researchers to submit applications to the Hans Guth Dreyfus Fund doctoral and post-doctoral fellowships for the academic year 2018-2019.

The Fund awarded three fellowships to doctoral students at the Faculty of Social Sciences. One grant was awarded for a study on Post-Traumatic Motherhood and Current Israeli Cinema. The second grant was awarded for a study on journalists’ role in constructing processes of amity and reconciliation. The third grant was awarded for a study on post-conflict environmental cooperation in border regions.

The research supported by the grants will be presented by the research fellows in seminars and conferences organized by the Barak Center and the Swiss Center.

The Scholarship Recipients 2018-2019



Adi Sheffi

Post-Traumatic Motherhood and Current Israeli Cinema

Supervisor: Prof. Raya Morag

Abstract: Based on the major feminist and multiculturalist theoretical writings on motherhood, culture and cinema (Chodorow, 1978; Ruddick, 1989; Kaplan, 1992; Enloe, 2000), I examine from a feminist perspective the representation of motherhood and motherliness in Israeli films that describe the Israeli-Palestinian conflict. Focusing on the burning issues of the relationships between motherhood and militarism, colonialism, and multiculturalism, the analysis of various maternal representations will enable a discussion of the ways in which Israeli cinema describes the repercussions of the occupation and the Intifada on both Israeli and Palestinian societies.

Motherhood, presented in these films in various ways against the backdrop of the historical events that shaped the identity of the State of Israel, links both directly and implicitly between the ongoing violent reality and what I regard as the maternal crisis that characterizes the post-traumatic subject position of both Israeli and Palestinian motherhood.

Cinema research, as well as the prevalent political and social discourses on the Israeli-Palestinian conflict, reflects a phallogocentric paternalism that focuses on the ways the violence of both the occupation and terror influence the public sphere. In contrast, the films discussed here reveal the effects of violence not only on the front lines, but also on the home front, thus allowing a discussion that takes place outside of the hegemonic discourse while structuring an ethical attitude toward the other, both on a personal and a national level. Accordingly, issues that are excluded from the hegemonic cinematic and social discourse will stand at the center of the discussion.



Mia Schreiber

Mediated intentions: Journalists' role in constructing processes of amity and reconciliation

Supervisor: Prof. Zohar Kampf

Abstract: My research focuses on journalists' role as mediators of political intentions, through the interpretation of political speech acts. Specifically, I examine the ways in which journalistic interpretation of political intentions is mediated in the context of reconciliation processes in the political arena. While the relationship between communication, language and political affairs is viewed in research literature mainly through the media's role in conflicts, the possible links between media, language and the advancement of amity and friendship remains fairly unknown. Studies that did focus on 'peace journalism' did not address the role of journalists in mediating friendly intentions and their contribution to reconciliation efforts. Hence, in studying journalists' practices of interpreting and mediating political intentions, I aim to shed light on their social and political role in constructing a reality of reconciliation and friendship between leaders, states and peoples.

Journalists' "intention work" will be examined through the mediation of solidarity and conciliatory speech acts in news reports on political relations between Israel and other countries. By identifying amicable speech acts described in news reports and analyzing the linguistic and stylistic strategies used to mediate them, I will chart the boundaries of journalists' "intention work." The findings from the textual analysis will be complemented by in-depth interviews with journalists and commentators, examining their perceptions and methods for interpreting and mediating political intentions. The potential contribution of this research is threefold: from the linguistic-pragmatic perspective, the study of the actual implications of speech acts on their addressees in the public and international arena can help to develop a deeper understanding of perlocutionary effects of speech acts, an aspect that is understudied in literature. From the perspective of journalism studies, the examination of journalists' stance towards their interpretive work can expand and deepen existing knowledge about the ways in which they construct social and political reality as mediators of intentions. Finally, from the conflict resolution perspective, studying processes of mediation of political speech acts that construct solidarity and amity can advance our understanding of the role played by the media in bringing about a change in the political sphere.



Rina Kedem

Does nature know no borders? Post-conflict environmental cooperation in border regions

Supervisor: Prof. Eran Feitelson

Abstract: This Ph.D. research explores transboundary environmental cooperation in post-conflict conditions and community development. The research aims to reveal the reasons for scarce cooperation between countries which have signed an official peace agreement. The research will address this gap and how border communities perceive this gap. Case studies include Israel, Jordan and the Balkans.

Numerous communities around the world are deeply affected by political conflict between countries, particularly in border regions. Since geopolitical borders are man-made, they often intersect natural resources, habitats or unique landscapes. Therefore, in addition to sharing the impact of conflict, border-region communities tend to share natural resources and environmental challenges, all of which affect their daily lives.

Although many violent conflicts have ended in agreements, they continue to suffer from implementation issues and volatility. Post-conflict regions are prone to reoccurrence of conflict. On the other hand, official peace agreements can facilitate joint solutions to shared problems and needs. The environment can be a catalyst of cooperation and conflict, with the potential to improve or induce existing conflict and post-conflict conditions, particularly in border communities.

The cultural and political gaps between the studied countries in post-conflict relations are the most dominant factors influencing the quantity and quality of environmental cooperation. Very little research exists in this field and to date, no research reveals the perspective of the local border communities involved. The research will contribute to the development of environmental management policies, as well as to literacy of conflict, multiculturalism and environment in the Middle East.

News & Achievements

New – M.A. LL.M. Program on Conflict Resolution and International Law

During the 2017-18 academic year, the Swiss Center piloted a new international conflict resolution program. The program was approved in January 2017 by the Faculty of Social Sciences and by the Standing Committee of the Senate of the Hebrew University.

The new program, “International Law and Conflict Resolution,” is a joint multidisciplinary program conducted in cooperation with the Faculty of Law and the Rothberg International School at the Hebrew University.

The program offers an exclusive graduate degree (M.A./LL.M) taught in English in Jerusalem over the course of two semesters.

The program provides students with academic and practical expertise in studying conflict transformation, resolution, problem-solving and negotiation. It builds on the expertise already acquired and disseminated by the Swiss Center for Conflict Research, Management and Resolution and by the Faculty of Law, expertise that is becoming ever more indispensable in the context of recent political and historical developments in the Middle East and elsewhere.

The international M.A./LL.M program was offered to graduates of programs in relevant fields, such as international relations, law, political science, communications, psychology, conflict settlement, sociology, history and Middle East studies, who have studied in Israel or abroad. The program is devoted to studying the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including international relations, law, political science, social psychology, communication and media studies, and sociology.

Faculty in the program includes leading experts from Israel, as well as leading international experts. It offered both academic and practical perspectives on conflict management and resolution.

In the 2017-2018 academic year, eight students from around the world participated in the program: from Europe, Brazil, North America, Africa and South East Asia.



Master of Arts in Conflict Research, Management and Resolution (taught in English)

The Swiss Center for Conflict Research, Management and Resolution at the Hebrew University of Jerusalem is offering a prestigious one-year M.A. program taught in English, starting in the 2018-2019 academic year.

The program allows students to explore the fields of conflict transformation, conflict resolution, and negotiation. Students are exposed to theories and practices of managing and resolving domestic and international conflicts, both in general and in Israel in particular. The methods, techniques and strategies are studied in a multidisciplinary approach that includes political science, international relations, social psychology, international law, communication, digital media, and sociology. The program includes theoretical and methodological courses and seminars, as well as workshops through which students develop skills for conflict management and resolution, supplemented by lectures of leading academics and professionals in the field. Through its unique setting and location, the program also offers hands-on experiential learning - encountering conflict and diversity through study tours, practical 'on-site' training, and meetings with influential speakers, including policymakers, political leaders, activists and more.

For those interested in the field of conflict resolution, studying in Israel and particularly at the Hebrew University of Jerusalem provides a unique learning opportunity in a diverse community of students from different nationalities and religions.

Courses in the program include the following:

- Effective Negotiation: From Theory to Practice
- Workshop in Conflict Management and Resolution.
- Cyber Security: Global and Local Technology, Policy and Politics
- The Holocaust: Collective Memory and Visual Culture
- Dialogue, Narratives and Identities in Conflict.
- The Israeli Society as a Society in Conflict: Psychological and Social Aspects.
- Propaganda, Persuasion and Attitude Change in Political and Social Conflicts.
- Another Journey: Learning about Conflict and Diversity.

New Faculty Member at the Swiss Center

The Swiss Center would like to greet a new faculty member who joined us in October 2017: Dr. Yuval Benziman. Yuval Benziman graduated from the second class of the Swiss Center in 2002 and was a Ph.D. candidate at the Swiss Center from 2003 to 2006, supervised by the late Prof. Yaacov Bar-Siman-Tov, the founder and first director of the Swiss Center, and by Prof. Dan Miron. We are happy to have Dr. Benziman back with us now as a faculty member.

Dr. Benziman's fields of interest include formal and non-formal (track two) negotiations, society's understanding of conflicts in the change from old wars to new wars, fictional texts (mainly films and literature) in conflicted societies, and social narratives of conflicts. Dr. Benziman's approach to conflict research is interdisciplinary; his teaching and research cross traditional academic fields and combine political psychology, cultural studies, political science, Israel studies, international relations, and peace and conflict studies. He teaches the theory of conflict research, methodological courses, courses focused on conflict resolution skills and courses analyzing case-studies of conflict resolution and peacebuilding. His recent publications appear in *Negotiation Journal*; *Peace and Conflict: Journal of Peace Psychology*; *Peace & Conflict Studies*; and *Dynamics of Asymmetric Conflict*.



Colloquium Seminars And Lectures

During the 2017/18 academic year, a series of lectures and seminars were held as part of the Swiss Center colloquium. These lectures covered a variety of topics relevant to conflict, such as conflict resolution and intergroup relations from psychological, historical, linguistic, international law, political, cultural and sociological perspectives.

All seminars were coordinated by Dr. Yiftach Ron and held in cooperation with the International M.A. Program for International Law and Conflict Resolution, a joint program of the Swiss Center for Conflict Management and Resolution at the Faculty of Social Sciences, and of the Faculty of Law.



First Semester Seminars

Lecture title: **From Left to Rights: Guatemalan Women's Struggles for Justice**

Lecturer: **Dr. Tal Nitzan**
Sophie Davis Forum on Gender, Conflict Resolution and Peace
The David Institute for International Relations

Opening Comments: **Dr. Yiftach Ron**

Date: Monday, Nov. 13, 2017 | 12:15-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Lecture title: **Political Considerations in the Work of International Tribunals**

Lecturer: **Prof. Yuval Shani**
The Faculty of Law
The Hebrew University

Date: Monday, Dec. 18, 2017 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Lecture title: **The EU and its Approach to the Two-State Solution**

Lecturer: **Prof. Guy Harpaz**
The Faculty of Law and the Department of International Relations
The Hebrew University

Special guest: **Mr. Jean Daniel Ruch**
Ambassador of Switzerland in Israel

Opening Comments: Prof. Tamir Sheafer
Dean – Faculty of Social Sciences

Date: Monday, Jan. 8, 2018 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Second Semester Seminars

Lecture title: **Culture and Conflict Resolution Styles**

Lecturer: Prof. Deborah Cai
Professor & Senior Associate Dean, Klein College of Media and Communication, Temple University

Opening Comments: Dr. Yiftach Ron

Date: Monday, March 19, 2018 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Lecture title: **Settling Accounts? History, Memory, and Reconciliation in Divided Societies**

Lecturer: Prof. James Campbell
Stanford University

Date: Monday, April 23, 2018 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Lecture title: **Facebook in Conflict Zones: The Case Study of East Jerusalem**

Lecturer: Mrs. Maya de- Vries
Swiss Center for Conflict Research, Management

Opening Comments: Dr. Yiftach Ron

Date: Monday, May 7, 2018 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus

Lecture title: **Conflict, Identity and Language: Arabic in the Jewish and Palestinian Landscape in Israel**

Lecturer: Prof. Camelia Sulieman
MSU

Opening Comments: Dr. Yiftach Ron

Date: Monday, June 4, 2018 | 12:30-14:00
Media Room no. 32, Central Library, Mount Scopus Campus



The Marguerite Wolff Annual Seminar



Lecture Title: **The role of social media in conflict zones: The case study of East Jerusalem Palestinians**

Lecturer: Maya de Vries, The Swiss Center for Conflict Research, Management and Resolution

Opening Comments: Dr. Yiftach Ron

Abstract: My presentation examines the way that disadvantaged communities in intractable conflict zones use social media, focusing specifically on East Jerusalem Palestinians as a case study. The queries at the heart of the research are twofold: (1) To what extent and in what ways do social media function as a networked platform for mobilization of protest and activism within the context of the Israeli-Palestinian conflict? (2) To what extent and in what ways do these Facebook pages function as a platform for the political participation of its users?

This study aims to enhance our knowledge of the ways in which marginalized groups employ social media to create a sense of community and to mobilize their members. Moreover, by focusing on Jerusalem as a contested city, we can deepen our understanding of socio-political processes that take place within and between groups that live side by side in this city. The research revealed two central concepts critical to understanding the hybrid situation in which Palestinians in East Jerusalem conduct their lives. The first concept is "Bounded Protest." This concept reflects the difficulties that Palestinians encounter in mobilizing protest through social media within the specific geo-political context of Jerusalem. The second concept is "Participation Avoidance." This concept illustrates the choice that East Jerusalem Palestinian users of Facebook must make regarding content of a certain nature - to either avoid certain online activities or disconnect completely from the platform and deactivate their accounts.

Date: May 7th 2018
Media Room no. 32, Central Library, Mount Scopus Campus

The Swiss Center Internship Program For Outstanding Students

As part of the Swiss Center for Conflict Research, Management and Resolution Masters Studies Program, we offer our students the opportunity to participate in an internship program. The aim of the program is to enrich participants' practical knowledge in management and resolution of conflicts, to increase their exposure to work in the civil and public sector and to enable them to acquire the needed skills in those fields.

The participation in the internship program involves a selection process, as only outstanding students are accepted. The MA Internship program is part of a larger internship project of the Hebrew University's Faculty of Social Sciences. The Swiss Center is a pioneer in offering this program to outstanding Master's students.

Ms. **Maya de Vries** supervised our students during the internship and wrote a summary of the experience:

"This year, we were able to place our students in excellent internships in institutes and organizations such as: The Israeli Parliament, NOVA consulting organization, Mosaica –The Center for Conflict Resolution by Agreement, and more.



As part of the internship, the students are obliged to participate in an academic course in which we explore the role of organizations from various theoretical and practical perspectives. During the academic year, alongside their practical work, the students were expected to submit a final paper directly related to their internship. Throughout the course, the students learned various research methods, focusing on the qualitative approach and the methodology of "Action Research." Applying this method, the students worked intensively on their final research project, which was also presented in the form of a poster at the end of year graduation ceremony. In addition, throughout the year, our students were exposed to relevant guest lecturers by Mr. Matan Gutman, CEO at the State Comptroller, Mr. Guy Ostinaksy, the former community director at the "Ruach Hadasha" organization, lawyer Michal Barak, director of the Intercultural Research Centre at the Hebrew University, and Mr. Ofer Tzemach, director of the Hebrew University Archive.

Students' experiences from the internship program:

Carolina Grinsztajn Frimer - I was assigned as an intern at Mosaica, a Conflict Resolution NGO. I worked in their Education Team, which is responsible for projects that offer mediation tools for schools. I participated in the development and execution of two projects, one for elementary school and one for high school students. The first project was a peer mediation program, in which students were trained to mediate conflicts during school breaks. The second project was a course on mediation tools for engaging in constructive conflict. I was also responsible for outreach efforts to add more schools to these projects next year.

The internship gave me the opportunity to look at the world of mediation through a wider perspective. I understood that mediation is not only a tool for settling disputes, but a philosophy and a language in itself. I learned that mediation can be a great asset to teaching young people how to engage in constructive conflict and to deal with diverging points of view. I also had the chance to get to know the complexities "behind the scenes" of schools and the Israeli educational system, as well as the work and challenges of organizations in the non-profit sector.



Clementine Haddad - I did my practicum at Nova, an association providing strategic consulting services to the third sector. I was assigned to the Maalot project, which aimed at establishing an alumni community for the Orthodox girls' seminary of Maalot, one of the leading seminaries in Jerusalem. During my practicum, I had the opportunity to work on a real-life consulting project, thus acquiring a range of analytical and communicational skills unique to the consulting world. As I was exposed to and involved in each and every stage of the project, I was also able to learn invaluable lessons from my team leader and mentor as to how to navigate the challenges, dilemmas and surprises that often arise. The hands-on nature of the practicum, from the intensive teamwork to direct interactions with all stakeholders, was of great value to me; it fulfilled its promise as the often-missing bridge between academic studies and the professional world. The climax of this experience was undoubtedly the formal presentation of our analysis, a year's worth of work, to our client.

It is worth mentioning that I was fortunate enough to be among the last students to be part of Nova's consulting activity, as the association is now changing its strategy to tackle the new challenge faced by the third sector: Performance Measurement in the Third Sector.

Focus On A New Course

Theories and Research in Conflict Resolution

Dr. Yuval Benziman

The course reviews major issues in the field of conflict resolution and serves as an introductory course for students of the program. Different types of conflicts are discussed, including their definitions and components. We explore theories explaining how conflicts erupt, ways to manage them, tactics and strategies to resolve them, and more. The course includes a variety of perspectives, including social psychology, sociology, political science and international relations, and exposes students to the interdisciplinary approach needed in the research of conflicts. It is built in a chronological manner, starting from why conflicts erupt and ending with methods of reaching peace and reconciliation, while in between we discuss topics like negotiation tracks, third-party interventions, managing unresolvable conflicts, and components of peace agreements. In addition to a theoretical understanding of the conflict resolution discipline, we discuss specific conflicts, and look at different and competing approaches for understanding, analyzing and resolving them.

The course is given by Dr. Yuval Benziman, a senior faculty member lecturer at the Swiss Center for Conflict Research.

The Swiss Center Focus On Young Researchers

(Master Thesis, Doctoral And Postdoctoral Students)



Yifat Mor

Yifat Mor is a Ph.D. candidate. Her research focuses on political expression and discussion on Facebook in Israel, a society embedded in a protracted ethnopolitical conflict. Professor Ifat Maoz was her M.A thesis advisor and continues to advise her on her Ph.D.

Fields of interest: Political expression and discussion on social media, social media criticism, political participation on social media and social aspects of Facebook advertising in a society in conflict

Publications:

- Political Expression on Facebook in a Context of Conflict: Dilemmas and Coping Strategies of Jewish-Israeli Youth. (Mor, Y., Kligler-Vilenchik, N., & Maoz, I., 2015).
- “Likes” for Peace: Can Facebook Promote Dialogue in the Israeli-Palestinian Conflict? (Mor, Y., Ron, Y., & Maoz, I., 2016).

Conference presentation:

- “Political Expression on Facebook in a Context of Conflict: Dilemmas and Coping Strategies of Jewish-Israeli Youth.” Paper presented at the Association of Internet Researchers conference (AoIR). Berlin, October 2016.



Lee Eldar

Lee is an MA student whose research focuses on the interdisciplinary area between international conflict, domestic politics and public discourse. Throughout her academic studies, she has analyzed a number of social, political and international phenomena through their verbal manifestations.

Lee’s MA thesis aims to uncover the rationale behind common diplomatic practices through which the international order is constructed, challenged and restored. It does so by exploring the role of public redressive actions in resolving “international dramas”. This term is based on Victor Turner’s concept of “social drama” – a social process arising in conflict situations (Turner, 1957) – and is applied here for the first time to interstate processes in the diplomatic sphere. States’ actions in the escalation and redressive stages of 35 international dramas involving Israel as a state actor are analyzed and accounted for. The theoretical framework explores the extent to which some interpersonal communication theories can be used to explain interstate behavior, and the empirically-based analysis introduces concepts such as redressive action (Turner, 1957; Goffman, 1967), framing (Goffman, 1974) and image repair (Benoit, 1995) into the world of international relations. The data reveals several discursive strategies used in the redressive stage of international dramas: reframing, appeasement, remorse, and relationship enhancement. The findings suggest that verbal actions that are often dismissed in IR as “cheap talk” in fact do play an inseparable role in most de-escalatory processes, and demonstrate how social theories can add to our understanding of interstate relations.

Outside of academia, Lee works in the NGO sector and takes part in the effort to promote conflict resolution through critical education and Arab-Jewish partnership in Israeli society.

Plans for the 2018-19 Academic Year

We are facing an exciting year at the Swiss Center. Our international students will begin studying in the 2018-2019 academic year in our new one-year M.A. Program for Conflict Research, Management and Resolution. We believe that this program will contribute to the strength and impact of the Swiss Center and will make the center a major force in the field not only in the Israeli arena, but also on the international level.

The Israeli program will continue with several new courses led by our new faculty member Dr. Yuval Benzimann. Dr. Benzimann will also continue to teach a B.A. level course in conflict resolution as part of the “Cornerstone Program” for B.A. students at the Hebrew University. This will expose the Swiss Center to new audiences from the Faculty of Law, Faculty of Humanities and Faculty of Sciences.

After 18 years of activity, the Swiss Center is clearly the main center in the field in Israel. More than 200 students have completed their studies at the center, about a quarter of them with distinction. Many of the alumni hold senior positions in the Israeli public arena, as well as in private organizations. Our excellent research students are presently working on their doctoral dissertations and on their master’s research theses, and almost two dozen new students will begin the program this year.

In the coming year, we will continue to expand our collaboration with other universities, research institutions and organizations that promote dialogue and reconciliation. We will also expand the work and teaching of the Center on political, technological, and psychological aspects of conflict and their resolution. Importantly, we also plan to further build and expand in the coming years our international connections by inviting excellent international students and scholars to study and learn about conflict and conflict resolution with our first-rate experts, scholars, and teachers.



Swiss Center Faculty Research

Selected recent publications by Swiss Center faculty members:



Prof. Ilana Ritov

Peer-Reviewed Journal Articles

Zamir, E., and Ritov, I. (2012) Loss aversion, omission bias, and the burden of proof in civil litigation. *Journal of Legal Studies*, 41, 165-207.

Schurr, A., Ritov, I., Kareev, J., and Avrahami, J. (2012). Is that the answer you had in mind? The effect of perspective on unethical behavior *Judgment and Decision Making*, 7(6), 679–688.

Baron, J., Ritov, I. and Greene, J. (2013). Duty to support nationalistic policies. *Journal of Behavioral Decision Making*, 26(2), 128-138

Haran, U., Ritov, I., and Mellers, B.A. (2013). The role of actively open-minded thinking in information acquisition, accuracy, and calibration. *Judgment and Decision Making*, 8(3), 188–201.

Schurr, A., and Ritov, I. (2014). The Effect of Giving it all up on Valuation: A new look at the endowment effect. *Management Science*, 60(3), 628-637.

Ritov, I. and Zamir, E. (2014). Affirmative action and other group tradeoff policies: Identifiability of those adversely affected. *Organizational Behavior and Human Decision Processes*, 25(1), 50-60.

Haran, U., & Ritov, I. (2014). Know who you’re up against: Counterpart identifiability enhances competitive behavior. *Journal of Experimental Social Psychology*, 54, 115-121.

Zamir, E., Ritov, I. & Teichman, D. (2014). Seeing is Believing: The Anti-Inference Bias, *Indiana Law Journal*, 89, 195–229.

Rubaltelli, E., Lotto, L., Ritov, I., & Rumiati, R. (2015). Moral investing: Psychological motivations and implications. *Judgment and Decision Making*, 10(1), 64.

Olivola, C., Kim, Y., Merzel, A., Kareev, Y., Avrahami, J., Ritov, I., ... & John, L. (2015). What makes you pay? Features of incentives and the distribution of benefits in financial behavior. *Advances in Consumer Research*, 43.

Graffeo, M., Ritov, I., Bonini, N., & Hadjichristidis, C. (2015). To make people save energy tell them what others do but also who they are: a preliminary study. *Frontiers in psychology*, 6.

Kogut, T., & Ritov, I. (2015). Target dependent ethics: discrepancies between ethical decisions toward specific and general targets. *Current Opinion in Psychology*, 6, 145-149.

Merzel, A., Ritov, I., Kareev, Y., & Avrahami, J. (2015). Binding lies. *Frontiers in psychology*, 6.

Schurr, A., & Ritov, I. (2016). Winning a competition predicts dishonest behavior. *Proceedings of the National Academy of Sciences*, 113(7), 1754-1759.

Zamir, E., Lewinsohn-Zamir, D. & Ritov, I. (2016). It's now or never! Using deadlines as nudges. *Law & Social Inquiry*.

Lewinsohn-Zamir, D., Ritov, I., & Kogut, T. (2017). The identifiability effect and lawmaking. *Indiana Law Journal* (in press).

Kandul, S. & Ritov, I. (2017). Close your eyes and be nice: Deliberate ignorance behind pro-social choices. *Economic Letters*, 153, 54-56.

Halali, E., Kogut, T., & Ritov, I. (2017). Reciprocating (more) specifically to you: The role of benefactor's identifiability on direct and upstream reciprocity. *Journal of Behavioral Decision Making* 30.2, 473-483.

Book Chapters

Kogut, T. & Ritov, I. (2017). Psychological determinants of charitable giving. In R. Ranyard (Ed.), *Economic Psychology: The Science of Economic Mental Life and Behavior*. Wiley-Blackwell (in press).

Kogut, T. & Ritov, I. (2017). Helping an outgroup member—or the outgroup: the identifiability effect in an intergroup context. In van Leeuwen, E., & Zagefka, H. (Eds.) *Intergroup Helping*. Springer (in press).



Prof. Eitan Alimi

Peer-Reviewed Journal Articles

Eitan Y. Alimi. (2013). *Between Engagement Politics and Disengagement Politics: The Settlers' Struggle against the Disengagement Plan and its Consequence*. Tel Aviv: Resling. (Hebrew).

Eitan Y. Alimi, Demetriou, C., and Bosi, L. (2015). *The Dynamics of Radicalization – A Relational and Comparative Perspective*. New York: Oxford University Press.

Eitan Y. Alimi, Sela, A., and Sznajder, M. (2016). *Popular Contention, Regime, and Transition: Arab Revolts in Comparative Global Perspective*. New York: Oxford University Press.

Alimi, Eitan Y., and Johnston H. (2014). "Contentious Interactions, Dynamics of Interpretations, and Radicalization: The Islamization of Palestinian Nationalism," in *The Dynamics of Political Violence*, Lorenzo Bosi, Chares Demetriou, and Stefan Maltaner, eds., London, UK: Ashgate. Pp. 169-187.

Alimi, Eitan Y. (2015). "Repertoires of Contention", in *The Oxford Handbook of Social Movements*. Donatella Della Porta and Mario Diani, eds., New York: Oxford University Press.

Alimi, Eitan Y. and Meyer, David S. (2016). "When Repression Fails to Backfire: Movement's Powers, State's Powers, and Conditions Conducive to International Intervention", *Popular Contention, Regime, and Transition: Arab Revolts in Comparative Global Perspective*, Eitan Alimi, Avraham Sela, Mario Sznajder, eds., New York: Oxford University Press. Pp. 156-179.

Johnston, H. and Alimi, Eitan Y. (2012). "Primary Frameworks, Keying, and the Dynamics of Contentious Politics: The Islamization of the Chechen and Palestinian National Movements". *Political Studies*. 60(3): 603-620.

Alimi, Eitan Y. and Hirsch-Hoefler, S. (2012). "Structure of Political Opportunities and Threats, and Movement-Countermovement Interaction in Segmented Composite Regimes". *Comparative Politics*. 44: 331-349.



Alimi, Eitan Y., Bosi, L., and Demetriou, C. (2012). "Relational Dynamics and Processes of Radicalization: A Comparative Framework". *Mobilization: The International Quarterly Review of Social Movement Research*. 17(1): 7-26.

Alimi, Eitan Y. (2012). "'Occupy Israel': A Tale of Startling Success and Hopeful Failure". *Social Movements Studies*. 11(3/4): 402-407.

Johnston, H. and Alimi, Eitan Y. (2013). "A Methodology for Frame Dynamics: The Grammar of Keying Battles in Palestinian Nationalism". *Mobilization: The International Quarterly Review of Social Movement Research*. 18(4): 453-474.

Alimi, Eitan Y. (2016). "The Relational Context of Radicalization: The Case of Jewish Settler Contention before and after the Gaza Pullout". *Political Studies*. 64(4): 910-929.



Prof. Ilan Yaniv

Peer-Reviewed Journal Articles

Iler-Trede, J., Choshen-Hillel, S., Barneron, M., & Yaniv, I. (2018). The wisdom of crowds in matters of taste. *Management Science*, 64, 1779-1803.

Shoham, R., Sonuga-Barke, E., Aloni, H., Yaniv, I., & Pollak, Y. (2016). ADHD-associated risk taking is linked to excessive views of the benefits of positive outcomes. *Scientific Reports*, 6, doi: 10.1038/srep34833.

Glozman, E., Barak-Corren, N., & Yaniv, I. (2015). False negotiations: The art and science of not reaching an agreement. *Journal of Conflict Resolution*, 59, 671-697. doi:10.1177/0022002713520480 (The paper won the 2013 Howard Raiffa Doctoral Student Paper Award of The Program on Negotiation at Harvard University, awarded to the second author.)

Noti, G., Nisan, N., & Yaniv, I. (2014). An experimental evaluation of bidders' behavior in ad auctions. *Proceedings of the 23rd international conference on World wide web (WWW '14)*. ACM, New York, NY, USA, 619-630.

Yaniv, I., & Choshen-Hillel, S. (2012). Exploiting the wisdom of others to make better decisions: Suspending judgment reduces egocentrism and increases accuracy. *Journal of Behavioral Decision Making*, 7, 618–627.

Yaniv, I., & Choshen-Hillel, S. (2012). When guessing what another person would say is better than giving your own opinion: Using perspective-taking to improve advice-taking. *Journal of Experimental Social Psychology*, 48, 1022-1028.

Choshen-Hillel, S., & Yaniv, I. (2012). Social preferences shaped by conflicting motives: When enhancing social welfare creates unfavorable comparisons for the self. *Judgment and Decision Making*, 7, 618–627.



Prof. Ifat Maoz

Selected Peer-Reviewed Journal Articles

Nagar, R. & Maoz, I. (2014). (Non) Acknowledgment of rights as a barrier to conflict resolution: Predicting Jewish-Israeli attitudes towards the Palestinian demand to national self-determination. *Dynamics of Asymmetric Conflict: Pathways toward terrorism and genocide*, 7(3), 150-164.

Maoz, I. & Powell, B. (2014). Revisiting barriers to conflict resolution: Perspectives on power, relationships, and application to practice. *Dynamics of Asymmetric Conflict: Pathways toward terrorism and genocide* 7(3): 115-119.

David, Y., & Maoz, I. (2015). Gender perceptions and support for compromise in the Israeli- Palestinian conflict. *Peace and Conflict: Journal of Peace Psychology*, 21(2), 295-29.

de Vries, M., Simry, A., & Maoz, I. (2015). Like a bridge over troubled water: Using Facebook to mobilize solidarity among East Jerusalem Palestinians during the 2014 war in Gaza. *International Journal of Communication*, 9, 2622–2649.

Mor, Y., Kligler-Vilenchik, N. & Maoz, I. (2015). Political expression on Facebook in a context of conflict: Dilemmas and coping strategies of Jewish-Israeli youth. *Social Media + Society*, 1(2), 1-10.

Hazboun, I., Ron, Y. and Maoz, I. (2016). Journalists in times of crisis: Experiences and practices of Palestinian journalists during the 2014 Gaza war. *The Communication Review*, 19(3), 223-236.

Mor, I., Ron, Y. & Maoz, I. (2016). “Likes” for Peace: Can Facebook promote dialogue in the Israeli-Palestinian conflict?. *Media and Communication*, 4(1), 15-26.

David, Y., Rosler, N., Ellis, D., & Maoz, I. (2016). Gendering human rights: Threat and gender perceptions as predictors of attitudes towards violating human rights in asymmetric conflict. *Peace and Conflict Studies*, 23(1), 1-26.

de Vries, M., Kligler-Vilenchik, N., Alyan, E., Ma’oz, M., & Maoz, I. (2017). Digital contestation in protracted conflict: The online struggle over al-Aqsa Mosque. *The Communication Review*, 20(3), 189–211.

Nagar, R. & Maoz, I. (2017). Predicting Jewish-Israeli recognition of Palestinian pain and suffering. *Journal of Conflict Resolution*, 61(2), 372-397.

Nagar, R. & Maoz, I. (2017). The hostile suffering effect: Mediated encounters with suffering of opponents, recognition and moral concern in protracted asymmetrical conflicts. *International Journal of Communication*, 11, 1-22.

David, Y., Rosler, N., & Maoz, I. (2017). Gender-empathic constructions, empathy and support for compromise in intractable conflict. *Journal of Conflict Resolution*.



Prof. Zohar Kampf

Books

Kampf, Z. & Liebes, T (2013). *Transforming Media Coverage of Violent Conflicts: The New Face of War*. New-York: Palgrave MacMillan.

Book Chapters

Kampf, Z. (2013). The discourse of public apologies: Modes of realization, interpretation and mediation. In: D. Daniel Janssen, J. Haers, and B. Segaert (Eds.), *Public Apologies between Ritual and Regret* (pp. 147-166). Amsterdam: Rodopi.

Kampf, Z. (2013) Mediated Performatives. In J. O Östman and J. Verschueren (Eds.), *Handbook of Pragmatics* (pp. 1-24). Amsterdam: John Benjamins.

Kampf, Z. (2015) Political Discourse Analysis. In *International Encyclopedia of Language and Social Interaction*. Tracy, K. (ed). Oxford, UK: Wiley-Blackwell.

Kampf, Z & Katriel T. (2016). Political condemnations: Public speech acts and the moralization of discourse. In: D. Carbaugh (ed.). *The Handbook of Communication in Cross-Cultural Perspective* (pp. 312-324) New-York: Routledge.

Kampf, Z. (2016) Appeasing truth: How historical facts are discursively (re)constructed in processes of reconciliation. In: K. Wunschmann, L. Jockusch, and A. Kraft (Eds.), *Revenge, Retribution, Reconciliation: Justice and Emotions between Conflict and Mediation, A Cross-Disciplinary Anthology*. (pp. 237-249) Hebrew University: Magnes Press.

Peer-Reviewed Journal Articles

Kampf Z. & Daskal, E. (2013). Too hostile, too deferential: Processes of media answerability in the wake of political interviews. *Journalism* 14(4), 522-540.

Kampf, Z. (2014). News-media and terrorism: Changing relationship, changing definitions. *Sociology Compass* 8(1), 1-9.

Friedman, E & Kampf, Z. (2014). Politically speaking at home and abroad: A typology of message gaps strategies. *Discourse & Society* 25(6), 706-724.

Kampf, Z. (2015). The politics of being insulted: the uses of hurt feelings in Israeli public discourse. *Journal of Language Aggression and Conflict* 3(1), 107-127.

Kampf, Z. (2016). All the best! Performing solidarity in political discourse. *Journal of Pragmatics* 93(3), 47-60.

Kampf, Z. (2016). Rhetorical Bypasses: Connecting with the hearts and minds of people on the opponent's side. *Journal of Multicultural Discourses* 11(2), 149-163.

Friedman, E, Kampf, Z. & Balmas, M. (2017) Exploring message targeting at home and abroad: The role of political and media considerations in the rhetorical dynamics of conflict resolution. *International Journal of Communication*.

Kampf, Z. & Danziger, R. (forthcoming). „You run faster than Messi and jump higher than Jordan“: The Art of Complimenting and Praising in Political Discourse. *Journal of Politeness Research*



Dr. Yehudith Auerbach

Chapters in Collections

Auerbach, Y. (2016). Lack of Trust as a Barrier to Reconciliation in the Israeli-Palestinian Conflict. (pp. 241-257). In: I. Alon & D. Bar-Tal (Eds.) *The Role of Trust in Conflict Resolution: The Israeli-Palestinian Case and Beyond*. New York: Springer.

Auerbach, Y. (2015) Bridging the Narrative Gap in the Israeli-Palestinian Conflict: An unrealizable dream or an achievable vision? Attitudes of Jewish Israeli opinion makers toward reconciliation with the Palestinians. (pp. 143-159). In A. Jamal & E. Lavie (Eds.) *The Nakba in the national memory of Israel*. Tel-Aviv: Tami Steinmetz Center for Peace Research & Walter Lebach Institute for Jewish-Arab coexistence, The University of Tel-Aviv. (Hebrew).

Israeli, Z. & Auerbach, Y. (2015). "Headline-seeking doormats and VIPs": Protest, the media and national security. *Kesher*, 47, 61-75. (Hebrew).

Auerbach, Y. & Maoz Y. (2012). Terror, empathy and reconciliation in the Israeli-Palestinian conflict (pp.186-204). In J. Renner & A. Spencer (Eds.), *Reconciliation after terrorism: Strategy, possibility or stupidity*. London and New York: Routledge.



Dr. Yuval Benziman

Peer-Reviewed Journal Articles

Benziman, Y. (2018). Book Review: Tamar S. Hess, *Self as Nation: Contemporary Hebrew Autobiography*, *Israel Studies Review*, 32(2): 181-183.

Benziman, Y. (2017). New Wars Rational, Old Wars Expectations, *Peace and Conflict: Journal of Peace Psychology*, 23(4): 441-443.

Benziman, Y. (2017). Discourse, historical truth and sanctification of goals: on the negotiations for the Geneva Initiative (Hebrew), *Teoria Vebikoret*, 48: 223-234.

Benziman, Y. (2016). Ingredient of a successful track two negotiation, *Negotiation Journal*, 32(1): 49-62.

Benziman, Y. (2014). Fictional reality or real fictionality? The relationship between fictional texts and psychological perceptions of societies in conflict, *Peace & Conflict Studies*, 21(1): 4-24.

Benziman, Y. (2014). Dialogues without narratives: the framing of the "London talks" of the negotiation for the Geneva Initiative, *Dynamics of Asymmetric Conflict*, 7(1): 76-94.

Benziman, Y. (2014). Ethos of conflict, culture of conflict and films about conflicts: the gap between theory and fictional reality, *Peace and Conflict: Journal of Peace Psychology*, 20(3): 300-312.

Benziman, Y. (2013). 'We were on the Beach' –The Israeli "Lebanon Case" movies done after the Second Lebanon War (Hebrew), *Teoria Vebikoret*, 41: 313-325.

Benziman, Y. (2013). 'Mom, I'm back home' – Dissociation, Brotherhood, and Framing: Israeli Lebanon-War Films as Inadvertent Preservers of the National Narrative, *Israel Studies*, 18(3): 112-132.

Benziman, Y. (2011). More Real than Reality: Israeli Prose Fiction of the 1980s dealing with the Israeli-Palestinian Conflict, *Israeli Studies Review*, 26(1): 88-106.

Chapters in Collections

Benziman, Y. (2017). Self-censorship in fiction texts. In: D. Bar-Tal, R. Netz-Zehngut, and K. Sharvit (Eds.), *Self-Censorship in Different Contexts: Theory and Research*. (pp. 207-219). Cham, Switzerland: Springer.

Benziman, Y. (2013). The difference between a fictional narrative and a national narrative. *Discourse, Culture, and Education in the Israeli-Palestinian Conflict*. (pp.60-66). Netanya: S. Daniel Abraham Center for Strategic Dialogue, Netanya Academic College.

Benziman, Y. (2010). Contradictory Representation of the IDF in Cultural Texts of the 1980's. In: G. Sheffer, G. and B. Oren (Eds.), *Militarism and Israeli Society*. (pp.329-345). Bloomington: Indiana University Press.



Dr. Keren Tenenboim-Weinblatt

Peer-Reviewed Journal Articles

Baden, C., and Tenenboim-Weinblatt, K. (2017). The search for common ground in conflict news research: Comparing the coverage of six current conflicts in domestic and international media over time. *Media, War & Conflict* (Advance online publication, doi: 10.1177/1750635217702071).

Baden, C., and Tenenboim-Weinblatt, K. (2017). Convergent news? A longitudinal study of similarity and dissimilarity in the domestic and global coverage of the Israeli-Palestinian conflict. *Journal of Communication*, 67(1), 1-25.

Tenenboim-Weinblatt, K. & Baden, C. (2016). Journalistic transformation: How source texts are turned into news stories. *Journalism* (Advance online publication, doi: 10.1177/1464884916667873).

Baden, C. & Tenenboim-Weinblatt, K. (2016). Viewpoint, Testimony, Action: How journalists reposition source frames within news frames. *Journalism Studies* (Advance online publication).

Tenenboim-Weinblatt, K, Hanitzsch, T., & Nagar, R. (2016). Beyond Peace Journalism: Reclassifying Conflict Narratives in the Israeli News Media. *Journal of Peace Research*, 53(2), 151-165.

Tenenboim-Weinblatt, K. (2014). Producing protest news: An inquiry into journalists' narratives. *International Journal of Press/Politics*, 19(4), 410-429.

Tenenboim-Weinblatt, K. (2013). Bridging collective memories and public agendas: Toward a theory of mediated prospective memory. *Communication Theory*, 23(2), 91-111.

Tenenboim-Weinblatt, K. (2013). The Management of Visibility: Media Coverage of Kidnapping and Captivity Cases around the World. *Media, Culture & Society*, 35(7), 791-808.



Prof. Itay Fischhendler

Peer-Reviewed Journal Articles

Tubi, A., Fischhendler, I., and Feitelson, E., 2012. The Effect of Vulnerability on Climate Change Mitigation Policies. *Global Environmental Change*, 22: 472–482.

Fischhendler, I., Katz, D. 2012. The use of 'security' jargon in sustainable development discourse: Evidence from UN Commission on Sustainable Development. *International Environmental Agreements: Politics, Law and Economics*.

De Bruyne, C., and Fischhendler, I. 2012. Negotiating Conflict Resolution Mechanisms for Transboundary Water Treaties: A Transaction Cost Approach. *Global Environmental Change*, forthcoming.



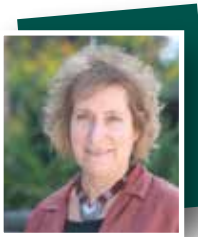
Mrs. Maya de Vries

Peer-Reviewed Journal Articles

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de Vries, M., Simry, A., & Maoz, I. (2015). Like a bridge over troubled water: Using Facebook to mobilize solidarity among East Jerusalem Palestinians during the 2014 war in Gaza. *International Journal of Communication*, 9, 2622–2649.

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Dr. Maya Kahanoff

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Dr. Yiftach Ron

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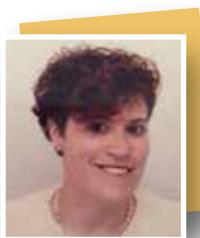
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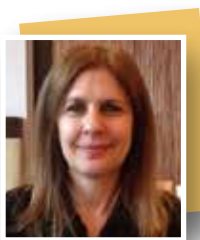
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In the name of Sigi and Lisa Daniel

Annual Report
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